



## Leo A. Rizzuto Elementary (Kindergarten) Outreach Learning

### May 11, 2020 – May 15, 2020

**Principal's Message:** Hello teachers and students! The end of the school year is fast approaching, All missing assignments are due by May 22<sup>nd</sup>. We are here to help you any way we can. Please contact your teacher for assistance this week if your child has missing work, so we can help your child get caught up. We will be having a book return and supply pick up the week of May 18 – 22<sup>nd</sup>. More details will be coming regarding times/dates. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for May 11<sup>th</sup> – May 15<sup>th</sup> are due on Monday, May 18<sup>th</sup> by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: [lopezr@lpisd.org](mailto:lopezr@lpisd.org) (Rhonda Lopez), [nowlins@lpisd.org](mailto:nowlins@lpisd.org) (Stefanie Nowlin), or [wilkersonr@lpisd.org](mailto:wilkersonr@lpisd.org) (Robin Wilkerson). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday – Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

[narcissed@lpisd.org](mailto:narcissed@lpisd.org) (Deanna Narcisse, Principal)  
[lozanoj@lpisd.org](mailto:lozanoj@lpisd.org) (Jose Lozano, Assistant Principal)  
[mansfieldm@lpisd.org](mailto:mansfieldm@lpisd.org) (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

**Deanna Narcisse – Principal**

**Jose Lozano – Assistant Principal**

**Counselor's Corner:** Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser.

<https://www.smores.com/zx7yj>

#### Grades

**Assignments for the week of May 11– May 15, 2020 are due on Monday, May 18, 2020 by 8:00 a.m.**

**Reading/Writing:** After listening to the story, make a text-to-self connection about a time when you were brave. Write and illustrate your story using 2-3 sentences. Please use correct punctuation, capitalization and spacing.

**Post into Class Dojo.**

**Math:** Write by 5's up to 50. **Post into Class Dojo.**

**Social Studies:** Write a sentence telling me what day of the week your birthday will be on this year.

For example: My birthday is on Sunday, October, 25. **Post into Class Dojo.**

**Science:** [Post-Assessment](#) from K.6A Forms of Energy

**\*\*Each assignment is listed below under the subject.**



#### SPECIALS:

Parents, don't forget to click the SPECIALS tab to view lessons from Mrs. Gibbs and Mrs. Land.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts	Mathematics
<p><a href="#">HMH: Into Reading/;Arriba la Lectura!</a></p> <p><b>Objective(s):</b> Students will make a text-to-self connection from a book read aloud.</p> <p><b>TEKS:</b> K.19F, K.5B and K.17A, 17B, 17C      <b>ELPS:</b> 2F, 4A, and 4G</p> <p><b>Weekly Activities:</b></p> <p><b>Activity 1:</b> Watch <a href="https://www.youtube.com/watch?v=x9qCa0wntIY">https://www.youtube.com/watch?v=x9qCa0wntIY</a> After listening to the story, make a text-to-self connection about a time when you were brave. Write and illustrate your story using 2-3 sentences. Please use correct punctuation, capitalization and spacing. <b>Post into class dojo.</b></p> <p><b>Activity 2:</b> Watch <a href="https://www.youtube.com/watch?v=2U0OBDRvkKo">https://www.youtube.com/watch?v=2U0OBDRvkKo</a> Read, write and illustrate the 4 given compound words. (baseball, hotdog, football and snowman)</p> <p><b>Activity 3:</b> Leveled Readers: Login to HMH and read the leveled readers that have been assigned to you. You may also go back and read books from the previous weeks. (Please try and do this daily)</p> <p><b>Assessment(s):</b> <b>Reading/Writing:</b> After listening to the story, make a text-to-self connection about a time when you were brave. Write and illustrate your story using 2-3 sentences. Please use correct punctuation, capitalization and spacing. <b>Post into class dojo.</b></p> <p><b>Optional resources for students:</b> Reading eggs via Clever, IXL (free website) and ABC Mouse (free website)</p>	<p><b>Objective(s):</b> The student will skip count by 5's.</p> <p><b>TEKS:</b> K.2      <b>ELPS:</b> 1A and 1C</p> <p><b>Weekly Activities:</b></p> <p><b>Activity 1:</b> Count by 5's with Jack Hartman <a href="https://www.youtube.com/watch?v=amxVL9KUmq8">https://www.youtube.com/watch?v=amxVL9KUmq8</a></p> <p><b>Activity 2:</b> Count by 5's with Jack Hartman fiesta style <a href="https://www.youtube.com/watch?v=Sh8YmvJuJ8A">https://www.youtube.com/watch?v=Sh8YmvJuJ8A</a></p> <p><b>Activity 3:</b> Write by 5's up to 50.</p> <p><b>Assessment(s):</b> <b>Post activity 3 into Classroom Dojo.</b></p> <p><b>Optional resources for students:</b> XtraMath via Clever, DreamBox (website offering free membership) and Cool Math (free website).</p>

Science	Social Studies
<p><a href="#">STEMscopes (English/Español)</a></p> <p><b>Objective(s):</b> Use the senses to explore different forms of energy such as light, thermal, and sound.</p> <p><b>TEKS: K.6A</b></p> <p><b>ELPS: 1AE, 2C, 3DE</b></p> <p><b>Weekly Activities:</b> There are 3 different activities assigned to the student. Use the STEMscopes link above to access activities. Username is lastname.firstname Password: lp(lunchnumber) Same as CLEVER.</p> <p><b>Student should watch the videos below. Do not worry about completing the activity that goes with each video. Complete Post-Assessment when finished.</b></p> <p><b>Activity 1:</b> <a href="#">Content Connections Video—Energy (K2)</a> from K.6A Forms of Energy</p> <p><b>Activity 2:</b> <a href="#">Science Rock—Energy</a> from K.6A Forms of Energy</p> <p><b>Activity 3:</b> <a href="#">eScopedia—Forms of Energy I, II &amp; III</a> from K.6A Forms of Energy</p> <p><b>Assessment:</b>  <a href="#">Post-Assessment</a> from K.6A Forms of Energy  .</p>	<p><a href="#">Studies Weekly (English/Español)</a></p> <p><b>Objective(s):</b> Place events in chronological order.</p> <p><b>TEKS: K3.A</b></p> <p><b>ELPS: 4.F.1</b></p> <p><b>Weekly Activities:</b> Go to Clever, login and go to social studies weekly. Go to week 5, Time. Push play and the lesson will begin by someone reading it to you.</p> <p><b>Assessment(s):</b> Write a sentence telling me what day of the week your birthday will be on this year. For example, My birthday is on Sunday, October, 25. <b>Upload your sentence to Class Dojo.</b></p> <p><b>Extra Activities:</b> All extra activities are <b><u>NOT</u></b> required.</p> <p>The 7 Days of the Week Song  <a href="https://www.youtube.com/watch?v=3tx0rvuXlRg">https://www.youtube.com/watch?v=3tx0rvuXlRg</a></p> <p>12 Months of the Year Song for Children  <a href="https://www.youtube.com/watch?v=JSu3EKo-pBI">https://www.youtube.com/watch?v=JSu3EKo-pBI</a></p>