

Leo A. Rizzuto Elementary (Kindergarten) Outreach Learning May 11, 2020 – May 15, 2020

Principal's Message: Hello teachers and students! The end of the school year is fast approaching, All missing assignments are due by May 22^{nd} . We are here to help you any way we can. Please contact your teacher for assistance this week if your child has missing work, so we can help your child get caught up. We will be having a book return and supply pick up the week of May $18 - 22^{nd}$. More details will be coming regarding times/dates. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for May 11th – May 15th are due on Monday, May 18th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: lopezr@lpisd.org (Rhonda Lopez), nowlins@lpisd.org (Stefanie Nowlin), or wilkersonr@lpisd.org (Robin Wilkerson). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM**, Monday – Friday.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org
 lozanoj@lpisd.org
 mansfieldm@lpisd.org
 (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal Jose Lozano – Assistant Principal

Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser.

Counselor's Corner: Please check out

https://www.smore.com/zx7yj

Grades

Assignments for the week of May 11- May 15, 2020 are due on Monday, May 18, 2020 by 8:00 a.m.

<u>Reading/Writing</u>: After listening to the story, make a text-to-self connection about a time when you were brave. Write and illustrate your story using 2-3 sentences. Please use correct punctuation, capitalization and spacing.

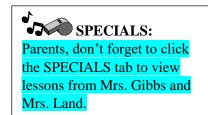
Post into Class Doio.

Math: Write by 5's up to 50. Post into Class Dojo.

Social Studies: Write a sentence telling me what day of the week your birthday will be on this year.

For example: My birthday is on Sunday, October, 25. Post into Class Dojo.

Science: Post-Assessment from K.6A Forms of Energy **Each assignment is listed below under the subject.



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts	Mathematics
HMH: Into Reading/¡Arriba la Lectura!	Objective(s): The student will skip count by 5's.
Objective(s): Students will make a text-to-self connection from a book read aloud.	TEKS: K.2 ELPS: 1A and 1C
TEKS: K.19F, K.5B and K.17A, 17B, 17C ELPS: 2F, 4A, and 4G	Weekly Activities:
Weekly Activities:	
Activity 1: Watch https://www.youtube.com/watch?v=x9qCa0wntlY After listening to the story, make a text-to-self connection about a time when you were brave. Write and illustrate your story using 2-3 sentences. Please use correct punctuation, capitalization and spacing. Post into class dojo.	Activity 1: Count by 5's with Jack Hartman https://www.youtube.com/watch?v=amxVL9KUmq8
Activity 2: Watch https://www.youtube.com/watch?v=2U0OBDRvkKo Read, write and illustrate the 4 given compound words. (baseball, hotdog, football and snowman)	Activity 2: Count by 5's with Jack Hartman fiesta style https://www.youtube.com/watch?v=Sh8YmvJuJ8A
Activity 3: Leveled Readers: Login to HMH and read the leveled readers that have been assigned to you. You may also go back and read books from the previous weeks. (Please try and do this daily)	Activity 3: Write by 5's up to 50. Assessment(s): Post activity 3 into Classroom Dojo.
Assessment(s): Reading/Writing: After listening to the story, make a text-to-self connection about a time when you were brave. Write and illustrate your story using 2-3 sentences. Please use correct punctuation, capitalization and spacing. Post into class dojo.	Optional resources for students: XtraMath via Clever, DreamBox (website offering free membership) and Cool Math (free website).
Optional resources for students: Reading eggs via Clever, IXL (free website) and ABC Mouse (free website)	

Science	Social Studies
STEMscopes (English/Español)	Studies Weekly (English/Español
Objective(s): Use the senses to explore different forms of energy such as light, thermal, and sound.	Objective(s): Place events in chronological order. TEKS: K3.A
TEKS: K.6A	ELPS: 4.F.1
ELPS: 1AE, 2C, 3DE	Weekly Activities: Go to Clever, login and go to social studies weekly. Go to week 5, Time. Push play and the lesson will begin by someone reading it
Weekly Activities: There are 3 different activities assigned to the student.	to you.
Use the STEMscopes link above to access activities. Username is lastname.firstname Password: lp(lunchnumber) Same as CLEVER.	Assessment(s): Write a sentence telling me what day of the week your birthday will be on this year. For example, My birthday is on Sunday, October, 25. Upload your sentence to Class Dojo.
Student should watch the videos below. Do not worry about completing the activity that goes with each video. Complete Post-Assessment when finished.	Extra Activities: All extra activities are NOT required.
	The 7 Days of the Week Song
Activity 1: Content Connections Video—Energy (K2) from K.6A Forms of Energy	https://www.youtube.com/watch?v=3tx0rvuXIRg
Activity 2: Science Rock—Energy from K.6A Forms of Energy	12 Months of the Year Song for Children https://www.youtube.com/watch?v=JSu3EKo-pBI
Activity 3: eScopedia—Forms of Energy I, II & III from K.6A Forms of Energy	
Assessment: Post-Assessment from K.6A Forms of Energy .	