

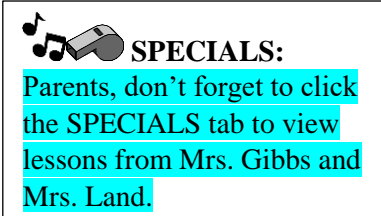
## Leo A. Rizzuto Elementary 3rd Grade Outreach Learning

### May 11, 2020 – May 15, 2020

**Principal's Message:** Hello teachers and students! The end of the school year is fast approaching, All missing assignments are due by May 22<sup>nd</sup>. We are here to help you any way we can. Please contact your teacher for assistance this week if your child has missing work, so we can help your child get caught up. We will be having a book return and supply pick up the week of May 18 – 22<sup>nd</sup>. More details will be coming regarding times/dates. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for May 11<sup>th</sup> – May 15<sup>th</sup> are due on Monday, May 18<sup>th</sup> by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at:

[Stubbsm@lpisd.org](mailto:Stubbsm@lpisd.org)  
[Campises@lpisd.org](mailto:Campises@lpisd.org)  
[Gilmoren@lpisd.org](mailto:Gilmoren@lpisd.org)  
[Huffman@lpisd.org](mailto:Huffman@lpisd.org)  
[Whitakert@lpisd.org](mailto:Whitakert@lpisd.org)



Our teacher hours are **9:00 am until 11:00 AM** and **1:00 PM until 3:00 PM (Monday through Friday)**. If you have any questions or concerns, please send us an email, or you can send a message through Class Dojo.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

[narcissed@lpisd.org](mailto:narcissed@lpisd.org) (Deanna Narcisse, Principal)  
[lozanoj@lpisd.org](mailto:lozanoj@lpisd.org) (Jose Lozano, Assistant Principal)  
[mansfieldm@lpisd.org](mailto:mansfieldm@lpisd.org) (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

**Deanna Narcisse – Principal**

**Jose Lozano – Assistant Principal**

### Grades

**Assignments for the week of May 11, 2020 – May 15, 2020 are due on Monday, May 18, 2020 by 8:00 a.m.**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

#### Counselor's Corner:

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/zx7yj>

## Reading/Language Arts

HMH: Intro Reading/ Arriba la Lectura!

TEKS: 3.6F, G, 3.7B, C, 3.8A, 3.10A ELPS: 3G

**Materials:** computer, HMH website

### **Weekly Activity:**

Students will complete the pre-reading activity for the Why the Sky Is Far Away. Then students will listen to the story and answer the Collaborative Discussion questions. Students will then take the online test for Why the Sky Is Far Away.

### **Assessment:**

Discussion Questions completion

Why the Sky Is Far Away test

### **Language Arts:**

TEKS: 2D, 3D, 6F ELPS: 2F, 2H, 4A

**Materials:** Computers for students and teacher, cursive book for teacher, Class Dojo, idiom books, Teacher journal, IXL

### **Weekly Activities:**

The first weekly video will be analyzing cursive letters. I would recommend pausing it between letters to practice writing each. Afterwards, students need to write all letters (lower case and capital), their first and last name, numbers one through ten, days of the week, and the sentence "I miss being at Rizzuto, because my teachers are the best!" in cursive. They can re-watch the video and use the pictures of my journal and other pages to help them complete the work throughout the week. They will have to send me a picture through Class Dojo.

<https://youtu.be/MHzkAF7ttwA>

(cursive letters)

<https://youtu.be/4SiMSHEYizA>

(cursive- numbers and days)

[https://youtu.be/g\\_AEnPKhiFc](https://youtu.be/g_AEnPKhiFc)

(cursive – sentence)

[https://www.eastgreenwich.k12.nj.us/cms/lib/NJ01912656/Centricity/Domain/175/Han\\_dwriting%20practice.pdf](https://www.eastgreenwich.k12.nj.us/cms/lib/NJ01912656/Centricity/Domain/175/Han_dwriting%20practice.pdf)

(If you have access to a printer, you can print practice pages from the bottom half of this page. These pages are not for a grade, only for extra practice.)

This video will be defining idioms, giving examples, and telling how they originated and what they mean. I will then challenge students with some other ones to think about on their own. They will complete EE. #1 in IXL, on idioms.

<https://youtu.be/LPg27w4Z-00> (idioms)

### **Assessments:**

Students will receive grades for their cursive work in Class Dojo and IXL EE. #1.

## Mathematics

Pearson enVision Mathematics (English/Español)

TEKS: 3.7C

ELPS: 3B

**Materials:** computer, Pearson Workbook (on-line)

### **Weekly Activities:**

Students will access the Pearson Workbook through the LPISD website. This week we will be working on Topic 14-6: Elapsed Time

### **Students will:**

1. Watch the visual video
2. Complete the Solve and Share section with parent
3. Complete the Guided Practice section with parent
4. Complete the Independent pages on their own
5. Complete Another Look section
6. Complete the Quick Check

### **Assessment(s):**

1. Complete Pearson Activity 1-6
2. Complete Assessment 8 on Study Island

Here are some additional lessons for extra practice if needed:

<b>Study Island</b>	TX Programs – Time (4.f)
<b>IXL Lessons</b>	Time: T.1-8

If students have already worked on or completed any of these lessons, have them try to make a higher grade, if not a 100%

### **Optional videos for more clarification:**

<https://jr.brainpop.com/math/time/elapsedtime/>

<https://jr.brainpop.com/math/time/timetothethehour/>

<https://jr.brainpop.com/math/time/timetothethequarterandhalfhour/>

<https://jr.brainpop.com/math/time/timetotheminute/>

<https://www.brainpop.com/math/dataanalysis/elapsedtime/>

<https://www.khanacademy.org/math/cc-third-grade-math/time/elapsed-time/v/times-differences-math-3rd-grade-khan-academy>

Science	Social Studies
<p><a href="#"><u>STEMscopes (English/Español)</u></a>  TEKS: 10 C  ELPS: 2C, 2D, 2E, 2F, 2G</p> <p><b>Academic Vocabulary:</b> growth, life cycle, stage</p> <p><b>Materials:</b> Computers for students and teacher, STEMScopes, Class Dojo, pictures from ScienceSaurus handbook (uploaded to class dojo), picture of vocabulary from my journal (uploaded to class dojo), You Tube videos of ScienceSaurus being read and journal notes</p> <p><b>Procedures:</b>  The weekly videos for Science will be of books about life cycles and going over the new Science vocabulary.  <a href="https://youtu.be/8h3clqhmkbQ"><u>https://youtu.be/8h3clqhmkbQ</u></a>  (vocabulary)  <a href="https://youtu.be/PqzF4-w7bG8"><u>https://youtu.be/PqzF4-w7bG8</u></a>  (life cycle song)  <a href="https://youtu.be/V5RSpMQQOpw"><u>https://youtu.be/V5RSpMQQOpw</u></a>  (caterpillar to butterfly)  <a href="https://youtu.be/tkFPyue5X3Q"><u>https://youtu.be/tkFPyue5X3Q</u></a>  (seed to plant)  <a href="https://youtu.be/SvHWxDjfFB8"><u>https://youtu.be/SvHWxDjfFB8</u></a>  (ladybugs)  <a href="https://youtu.be/dyZjCw5RI2Y"><u>https://youtu.be/dyZjCw5RI2Y</u></a>  (birds)</p> <p>Students will complete "The Life Cycle of a Frog" and "Virtual Investigation" on STEMScopes this week.</p> <p><b>Assessment:</b>  Students will receive a grade for their Science work in STEMScopes.</p>	<p><a href="#"><u>Studies Weekly (English/Español)</u></a>  <b>Week 28: Let's Review!</b></p> <p>TEKS: 6A, 7A, 7B, 8E, 11A, 12A, 12B, 12C, 13A, 13B, 13C, 15A  ELPS: 1D, 2C, 2I, 3B, 3G, 3H, 4D, 4E, 4F, 4G</p> <p><b>Academic Vocabulary:</b> budget, income, scarcity, import, export, culture, international trade, domestic trade, heritage, curator, immigrate, cultural celebration</p> <p><b>Materials:</b> Computers, Weekly Studies (online)  Weeks 23-24</p> <p><b>Procedures:</b> Students will review content learned in Quarter 4 by reading Week 28 and answering questions under articles while they read. Once they are done reading, they can complete Crossword puzzle, and take the online test.</p> <p><b>Assessment:</b>  Students will receive credit for completion of the reading and taking the test.</p>