



Leo A. Rizzuto Elementary (First Grade) Outreach Learning

April 27, 2020 – May 1, 2020

Principal's Message: Hello parents and students! Per Governor Greg Abbott's press conference on April 17th, all La Porte ISD campuses and offices will remain closed for the remainder of the 2019-20 school year. However, we will continue our Educational Outreach Learning for the duration of the school year just like school districts across Texas. We want to congratulate you on the effort you've put forth to complete lessons, and we will continue to provide assistance as needed. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for April 27th – May 1st are due on Monday, May 4th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), or Parisguessl@lpisd.org (Leslie Paris-Guess). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday (April 27th) through Friday (May 1st).**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Grades

Assignments for the week of April 27-May 1, 2020 are due on Monday, May 4, 2020, by 8:00 a.m.

Reading/ELA: HMH turn and talk questions, r-controlled spelling words with er, ir, ur, r-controlled word list from story

Math: Parts to Whole Practice / Parts to Whole Post assessment

Science: Bodies of Water Reading Science, Bodies of Water Post Assessment

Social Studies: Money & Trade Yes/No Statements, Money & Trade-Week 26 Post Assessment

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

****Each assignment is listed below under the subject.**

Counselor's Corner:

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/x0vmz>



SPECIALS:

Parents, don't forget to click the SPECIALS tab to view lessons from Mrs. Gibbs and Mrs. Land.

| Reading/Language Arts | Mathematics |
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| <p>HMH: Into Reading/ ¡Arriba la Lectura!</p> <p>TEKS: 1.2A(iv) 1.2B(i) 1.2B(iii) ELPS: 2A, 2B, 3A, 4A</p> <p>READING ***Log into HMH (Click on assignments at the top of the page to find all assignments listed below)</p> <p>Monday-Have students Read, <i>Curious Garden</i>. Discuss why the author wrote this story. (Nothing to turn in to teacher)</p> <p>Tuesday- Complete the “Prepare to read” section and then read story, “<i>Which Part Do We Eat?</i>” Answer “turn and talk” questions and turn into teacher via Class Dojo/email for a grade.</p> <p>Wednesday- Complete, “<i>Write a story</i>” section for, <i>Which Part Do We Eat?</i>. Have student reread the story if need be. (nothing to turn in)</p> <p>Thursday- Complete the “Prepare to read” section and then read story, “<i>The Talking Vegetables</i>”. Answer “turn and talk” questions and submit to teacher via Class Dojo/email for a grade.</p> <p>Friday- Read the story, “<i>Sea birds</i>”, and have student retell the story. (nothing to turn in)</p> <p>Clever Reading Eggs IXL</p> <p>Phonics TEKS: 1.1A, 1.1C, 1.1D ELPS: 1A, 1E, 2C, 2G</p> <p>Phonics</p> <p>Monday- Reading eggs lesson 109 on “er” (lesson will be prompted upon login)</p> <p>Tuesday- Write spelling words 3 times each and then write 1 question and 1 statement that contains at least 2 of your spelling words. Words: her, girl, fern, sir, bird, hurt, stir, fur, turn, third_(Take pic and send to teacher for grade)</p> <p>Wednesday- Complete Reading Eggs lesson 115 /er/. (This lesson will not be available until this date.)</p> <p>Thursday- Click on and read the story, Curls that Swirl, Make a list of all the words with (ir, er) in the story (Take a picture and send to teacher.)</p> <p>Friday- IXL Language Arts (Capitalization) Lesson 1, 2, 3 (Teacher can see lessons) Unit PP:1-3</p> <p>Extra practice: Reading eggs/IXL language arts Read AR books and test</p> | <p>Pearson enVision Mathematic (English/Español) Sign into Pearson and find their assignments under the “assignment” tab at the top.</p> <p>TEKS: 1.3B ELPS: Reading: 4F</p> <p>Monday 1. Watch Pearson 1-03 <i>Making 6 & 7 Visual Learning</i> Video 2. Watch Pearson 2-01 <i>Finding Missing Parts of 6 and 7 Another Look</i> Video</p> <p>Tuesday 3. Watch Pearson 1-04 <i>Making 8 & 9 Another</i> Video 4. Watch Pearson 2-02 <i>Finding Missing Parts of 8 and 9 Visual Learning</i> Video</p> <p>Wednesday 5. Watch Khan <i>Addition and Subtraction Word Problems: Superheroes</i> Video 6. Complete Khan <i>Practice Addition and Subtraction Word Problems 1:</i> Practice (teacher can see on website), make sure to CLICK turn in to teacher.</p> <p>Thursday 7. Complete the <i>Parts to Whole Practice</i> for a grade. Teacher can see on website, make sure to CLICK turn in to teacher.</p> <p>Friday 1. Complete <i>Parts to Whole: Post Test</i> for a grade</p> <p>Optional (but recommended) Clarification / Re-Teaching / Enrichment Opportunities: 1. Pearson 1.03 <i>Making 6 & 7 Another Look</i> Video 2. Pearson 1.04 <i>Making 8 & 9 Visual Learning</i> Video 3. Pearson 2.01 <i>Finding Missing Parts of 6 & 7 Visual Learning</i> Video 4. Pearson 2.02 <i>Finding Missing Parts of 8 & 9 Another Look</i> Video 3. IXL D:5-7, 12-13, 21-22, H:6-8,13-14, any additional units students want to explore 4. XTRA Math Fact Fluency Practice (use Clever sign in) Xtramath</p> |

| Science | Social Studies |
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| <p>Science STEMscopes (English/Español)</p> <p>TEKS: 1.7B ELPS: 2F</p> <p>Monday</p> <ol style="list-style-type: none"> 1. The link for STEMscopes is above or go to the student tab on the LPISD website, then scroll down to Online Textbooks and click STEMscopes. 2. Click on Picture Vocabulary and study the vocabulary <p>Tuesday</p> <ol style="list-style-type: none"> 1. BrainPopJr Videos Rivers rivers and Oceans oceans <p>Wednesday</p> <ol style="list-style-type: none"> 1. 1: Students will watch the Science Rock Video and Complete the Reading Science for a grade. <p>Thursday</p> <ol style="list-style-type: none"> 1. Please study the Concept Review Game <p>Friday</p> <ol style="list-style-type: none"> 1. Students will complete the Post Assessment online | <p>Social Studies Studies Weekly</p> <p>TEKS: b.8.B,.b.8.C,.b.17.A,.b.17.B,.b.18.B ELPS: 2F</p> <p>Vocabulary: pesos and centavos – Mexican money bartering – trading goods and services weavers – people who make cloth bury – to put something underground emergency – an unexpected event market – a place where goods are sold</p> <p>Monday</p> <ol style="list-style-type: none"> 1. Go to Clever login and go to Social Studies Weekly, week 26 Money and Trade (A parent or older sibling will have to help guide them through it, the speaker should read it if you click on the icon.) 2. Explain that many years ago, people traded goods with one another to get the things they needed and wanted. Ask how the invention of money changed how people exchanged goods and services. 3. Discuss how people depend on each other for many things. Ask students to name something grown in Texas that is sent to other states. 4. Please play all the videos in that section. <p>Tuesday</p> <ol style="list-style-type: none"> 5. Ask the students to watch the Brainpop video Money and Stock Markets BrainPop - Money and Stock Markets 6. Explain the meaning of "bartering." Discuss how we trade with other countries to get the things we need and want. List some of the things we get from other countries (e.g., cars, medicine, coffee, chocolate and toys). Discuss with student how people need to save money at home or in a bank. Discuss the phrase "save for a rainy day." <p>Wednesday</p> <ol style="list-style-type: none"> 7. Discuss how people exchange goods and services. Review the concept of "markets" and their role in the exchange of goods and services. Talk about why families have to make choices when they can't have everything they want. Discuss how they might make a decision (e.g., the parents decide or everyone in the family votes). Ask students to |

tell about a choice they had to make (e.g., choosing only one gift for their birthday instead of two).

Thursday

8. Have the students brainstorm ways to save money. Have them make a list some of the wants and needs of their families and write about how they would get those things.
9. Students will complete the Yes or No in Week 26 Money and Trade.

Friday

10. Students will complete the Money and Trade Week 26 Post Assessment. This may be completed online, and your teacher will see and grade in Studies Weekly.