



Leo A. Rizzuto Elementary (Specials) Outreach Learning

April 27, 2020 - May 1, 2020

Principal's Message: Hello parents and students! Per Governor Greg Abbott's press conference on April 17th, all La Porte ISD campuses and offices will remain closed for the remainder of the 2019-20 school year. However, we will continue our Educational Outreach Learning for the duration of the school year just like school districts across Texas. We want to congratulate you on the effort you've put forth to complete lessons, and we will continue to provide assistance as needed. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for April 27th –May 1st are due on Monday, May 4th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: landm@lpisd.org(Connie Land) or gibbsm@lpisd.org(Mona Gibbs). Your **teachers will be available** to speak with parents and students from **10 AM -12:00 PM and 2:00 PM - 4:00 PM, Monday through Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Mensaje del director(a): ¡Hola padres y estudiantes! Según la conferencia de prensa del gobernador Greg Abbott el 17 de abril, todos los Campus y oficinas de La Porte ISD permanecerán cerrados por el resto del año escolar 2019-20. Sin embargo, continuaremos nuestro aprendizaje de extensión educativa durante el año escolar como en los Distritos escolares de todo Texas. Queremos felicitarlo por el esfuerzo que ha realizado para completar las lecciones y nosotros continuaremos brindándole asistencia según sea necesario. Si tiene problemas de tecnología, comuníquese con el departamento de tecnología del distrito al 281-604-7070. **Las asignaciones para el 27 de abril al 1 de mayo, vencen el lunes 4 de mayo, a las 8 a.m.**

Si tiene alguna pregunta, no dude en enviar un correo electrónico al maestro(a) de su hijo(a) a: landm@lpisd.org (Connie Land) o gibbsm@lpisd.org (Mona Gibbs). Sus maestros(as) **estarán disponibles** para hablar con padres y estudiantes de: **10:00 AM a 12:00 PM y de 2:00 PM a 4:00 PM, lunes - viernes.**

El Sr. Lozano, la Sra. Mansfield y yo también estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissed@lpisd.org (Deanna Narcisse, Directora)
lozanoj@lpisd.org (Jose Lozano, Subdirector)
mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes. ¡Cúidense y manténganse a salvo!

Atentamente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

Grades/Grados

Assignments for the week of April 20 - April 24, 2020 are due on Monday, April 27, 2020, by 8:00 a.m.

Las asignaciones para la semana del 20 de abril al 24 de abril del 2020, vencen el lunes 27 de abril del 2020, a las 8:00 a.m.

*If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

*Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, los servicios serán dirigidos semanalmente por el maestro de su hijo por correo electrónico.

Music

Objective(s):

Kindergarten and 1st Grade We will/I will identify the differences between high and low sounds. Lesson covers **TEKS** Kinder: 1D, 1st:6C

2nd – 5th We will/I will categorize and explain a variety of musical sounds including instrument families.

Lesson covers **TEKS** 2nd: 1B, 3rd: 1B, 4th: 1B, 5th: 1B

ELPS: Students listen to and derive meaning from a variety of media such as audio, videos, and pictures to build and reinforce concepts and language. 2F

Weekly Activities:

All Grades: Login to www.quavermusic.com

My Quaver Name and My Password are **LaPorte2020**

Kindergarten and 1st Graders

1. Log in to Quaver using the information above.
2. Click on Assignments.
3. If there are two options listed, click on Music at Home 2020. If there is not two options, proceed as usual. Also, if there is a student's name listed there besides yours, no worries. Continue on! 😊
4. Then click on **High & Low Review (PK-1) - Wk 5**
5. Next click **Launch**
6. Click through the slides. You are going on a Scavenger Hunt this week. Have fun playing and learning with the Student Interactives in the Scavenger Hunt.
7. There is an Exit Ticket on Slide 3. Answer those questions.

Assessment:

Type out the answers (or have an adult help you type out your answers) to the questions on the Exit Ticket and have the adult email me your answers.

2nd – 5th Graders:

1. Log in to Quaver using the information above.
2. Click on Assignments.

Physical Education

Objective(s): [3A] We will/I will select physical activities that provide opportunities for enjoyment and challenge.

ELPS: [2F] Listen and derive meaning from a variety of media such as audio and video to reinforce concept and language attainment

Weekly Activities: Choose **ONE** of the Alphabet Fitness choices listed in the grid and **ONE** link to complete each day. Remember to log your activity on your fitness sheet 😊 You may also log any outside activity that you do as well: riding bikes, walks with family etc. Have fun and stay healthy!

FIRST NAME
MIDDLE NAME
LAST NAME
FAVORITE COLOR
FAVORITE NUMBER

Scroll all the way down to see items for this week's lesson

Links: (Ctrl + Click to follow links)

(Alphabet Fitness Message from Mrs. Land)

<https://www.youtube.com/watch?v=DyucnN2SmQs>

Speed Stacks

<https://www.speedstacks.com/home/>

K-2 Classic Warm-up

<https://www.youtube.com/watch?v=LSMvLzgZ5m4&t=4s>

K-2 Warm-up Songs 1

<https://www.youtube.com/watch?v=KBQd4v1bDvo>

K-2 Warm-up Songs 2

<https://www.youtube.com/watch?v=PIT4lpyfg6o>

3-5 Classic Warm-up

<https://www.youtube.com/watch?v=MbMfnrpM2yg>

15min Super Mario

3. If there are two options listed, click on Music at Home 2020. If there is not two options, proceed as usual. Also, if there is a student's name listed there besides yours, no worries. Continue on! 😊
4. Then click on **Brass Family (Grades 2-5) - Wk 5**
5. Next click **Launch**
6. Click through the slides listening to the video about Brass Instruments and then completing the Scavenger Hunt.
7. Slide 4 has an Exit Ticket.

Assessment: Type out the answers to the questions on the Exit Ticket and have an adult email me your answers.

Enrichment: For fun and additional learning, go back to the Student Interactives. And then click All Activities. There are lots of music learning games there. Go forth and explore!

<https://www.youtube.com/watch?v=j363GqSeAho>

Fun Food Fact- Corn (**a vegetable**) is grown on every continent except Antarctica.

1 cob - 120 calories- 1 gram of fat

Assessment(s): Continue to log your activity and when the entire sheet is full parents can scan or email a photo of the completed log to:

landm@lpisd.org

Keep Scrolling 😊

LEO A. RIZZUTO FITNESS LOG

Rate your session 1-4 stars:

Low ★ Moderate ★★ High ★★★ Full Out ★★★★

[illegible]

STUDENT NAME: _____

GRADE LEVEL: _____

Alphabet Fitness

A - Knee Push Ups

B - Foot Shuffle

C - Monkey Dance

D - Partner Clap

E - Flamigo Stance

F - Piano Keys

G - Quick Jumps

H - Seal Walk

I - Spider Dance

J - Twister

K - Skipper

L - Jumping Jacks

M - Tornado

N - Tricep Stretch

O - Jump Rope

P - Ball Twist

Q - Bobsled

R - Butterfly

S - Can Can Crab

T - Curl Down

U - Bunny Bounce

V - Grasshopper

W - Hand Shuffle

X - Helicopter

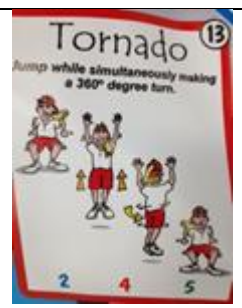
Y - Seated Straddle

Z - Pound Clap



Roll Dice to determine how many reps

KEEP SCROLLING FOR SIMPLE MOVEMENTS



Ball Twist Exchange ¹⁶ Touch ball to floor on right, left and then pass.  Touch Pass Touch 2 4 6	Bobsled ¹⁷ Rotate your feet forward and back quickly.  6 10 20	Butterfly ¹⁸ Touch left foot with right hand, then touch right foot with left hand.  6 10 20	Can-Can Crab ¹⁹ Kick one leg up at a time.  6 10 20	Curl Down ²⁰ Slowly lower your back to the floor. Raise.  3 5 10
Bunny Bounce ²¹ Hop on right leg, then, hop on left leg.  5 10 15	Grass-Hopper ²² Stand down touch floor. CLAP hands, then JUMP in the air.  3 5 10	Hand Shuffle ²³ Move one hand at a time back and forth over a line.  4 6 10	Helicopter ²⁴ Three Arm Circles CLAP! Then CLAP hands above head.  4 6 10	Hip Flexor ²⁵ Stand with one foot forward, lowering hips. Repeat the other side. Seated Straddle Stand with both feet forward, then lower hips. Repeat the other side.  5 10 15
Partner Pound "N" Clip ²⁶ Pound floor 3 times. Jump in the air and CLAP hands above head.  4 6 10				