



## Leo A. Rizzuto Elementary 4<sup>th</sup> Grade Outreach Learning

### May 4 – May 8, 2020

**Principal's Message:** Hello parents and students! **Happy Teacher Appreciation Week!** Please join us this week as we recognize our teachers for all of their hard work this school year. We will be sending an email with a list of special ways you can show your appreciation this week. If we can help you in any way, please reach out to us. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for May 4<sup>th</sup> – May 8<sup>th</sup> are due on Monday, May 11<sup>th</sup> by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at:

**Jennifer Vargas-** [vargasj@lpisd.org](mailto:vargasj@lpisd.org)

**Isabel Hinojosa-** [hinojosai@lpisd.org](mailto:hinojosai@lpisd.org)

**Suzi Brach-** [brachs@lpisd.org](mailto:brachs@lpisd.org)

**Dawn Sandoval-** [sandovald@lpisd.org](mailto:sandovald@lpisd.org)



#### **SPECIALS:**

Parents, don't forget to click the **SPECIALS** tab to view lessons from Mrs. Gibbs and Mrs. Land.

Your teachers will be available to speak with parents and students from **9 AM -11:00 PM and 1:00 PM-3:00 PM, Monday through Friday.** We created a link that will take you to all the resources we will be using. This should make it easier.

[https://www.symbaloo.com/shared/AAAABTEmlcQAA4l\\_0S5gHg==](https://www.symbaloo.com/shared/AAAABTEmlcQAA4l_0S5gHg==)

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

[narcissed@lpisd.org](mailto:narcissed@lpisd.org) (Deanna Narcisse, Principal)

[lozanoj@lpisd.org](mailto:lozanoj@lpisd.org) (Jose Lozano, Assistant Principal)

[mansfieldm@lpisd.org](mailto:mansfieldm@lpisd.org) (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

#### **Counselor's Corner:**

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/zx7yj>

**Deanna Narcisse – Principal**

**Jose Lozano – Assistant Principal**

#### **Grades:**

Assignments for the week of May 4- May 8, 2020 are due on **Monday, May 11th, 2020, by 8:00 a.m.**

**Reading: Collaborative Discussion on HMH over The Beatles were Fab and AR quiz**

**Dual Language Only: Spanish writing**

**Language Arts: Write a paragraph explaining and describing your new band!**

**Math: Pearson 11-8 Analyzing Relationships Quick Check, Pearson Topic 11 Assessment**

**Science: Progress Monitoring Assessment, Cloze-ing In on Science quiz**

**Social Studies: Participation grade for reading article and Week 31: Test**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective: Reading: 4.7G ELPS: 4.2G Language Arts:(4.11 A B)

### Weekly Activities:

1. HMH- read or listen to The Beatles Were Fab (and they were funny) and do the collaborative discussion questions (#1-3).
2. Read a book in Epic and test in AR. Make sure you are keeping up with your goal.
3. Come up with your own band name! Decide on your bandmates and their role in your band. Write a paragraph explaining and describing your new group!
4. **Dual Language only- Write in Spanish about your favorite band and what makes them your favorite. Needs to be 4-5 sentences.**

### Optional assignments- Just for Fun:

1. Create a dance from a Beatles song- If you want to send on classdojo you may. Have fun with it!
2. Create a picture of your new band!

### Assessment(s):

- ☐ Collaborative discussion questions 1-3
- ☐ AR quiz
- ☐ Paragraph about your new band
- ☐ **Dual Language Only: Spanish writing**

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective: TEKS: (4.1F) (4.3F) ELPS: (4.1A) (4.2F)

### Weekly Activities:

1. Pearson: Envision 11-7 Estimating Fraction Sums and Differences – watch both videos. Pearson 11-8 Analyze Relationships – watch both videos. Make sure you are completing any interactive activities in the videos. Complete 11-8 Analyze Relationships Quick Check.
2. Pearson Topic 11 Assessment.

### Extra Practice:

1. Kahoot 4<sup>th</sup> Grade Review Game – Game Pin: 09216715  
Nickname needs to be last name.first initial  
<https://kahoot.it/>
2. Complete Study Island Diagnostic Test (2<sup>nd</sup> time). Compare your grade from your first test to the second test.
3. Log into Xtra Math on Clever link (teacher page) and work on fact fluency 10 minutes each day.

### Optional assignments- Just for Fun:

1. Twenty-One Game - See picture of game board on Class Story in ClassDojo.

### Assessment(s):

- ☐ Pearson 11-8 Analyze Relationships Quick Check
- ☐ Pearson Topic 11 Assessment

Science	Social Studies
<p><a href="#">STEMscopes (English/Español)</a>  <b>Objective: TEKS: (4.10B) ELPS: (4.2H)</b></p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>1. Texas Wildlife Association – Prairie Dogs video. Complete Prairie Dog Discovery assignment and submit with picture or text in ClassDojo  <a href="https://vimeo.com/143158933/d432e4f6ce">https://vimeo.com/143158933/d432e4f6ce</a></li> <li>2. Progress Monitoring Assessment</li> <li>3. Cloze-ing In on Science Quiz</li> </ol> <p><b>Optional assignments- Just for Fun:</b></p> <ol style="list-style-type: none"> <li>1. Make parent and offspring puppets to show what you know about inherited traits and learned behaviors. Use your construction skills to create a parent and offspring puppet from a brown paper lunch bag, toilet paper rolls, construction paper, glue, yarn, markers, crayons or any other materials you have available. Be creative with the materials you have at home. Upload a picture on ClassDojo.</li> <li>2. Draw and label 2 animals that you would see in a zoo and list 2 adaptations for each. Upload picture in ClassDojo.</li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Progress Monitoring Assessment</li> <li><input type="checkbox"/> Cloze-ing In on Science</li> </ul>	<p><a href="#">Studies Weekly (English/Español)</a>  <b>Objective: 21B, 21C</b>  <b>ELPS: 4.G.4</b></p> <p><b>Week 31: Texas Pride</b></p> <p><b>Theme Words:</b>  •diverse • Six Flags Over Texas • colony • grants • revolution •symbol</p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>1. Students will listen to all of the articles and videos in Week 31.</li> <li>2. Students will take Week 31 Test and submit for a grade.</li> </ol> <p><b>Optional assignments- Just for Fun:</b></p> <ol style="list-style-type: none"> <li>1. Week 31: Crossword Puzzle to review for Week 31 Test</li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Participation grade for reading articles in Week 31</li> <li><input type="checkbox"/> Week 31: Test</li> </ul>