Leo A. Rizzuto Elementary (Kindergarten) Outreach Learning
May 18, 2020 – May 22, 2020

Principal's Message: Hello parents! This is the last week of instruction for students. **All current and missing assignments are due on Friday, May 22ⁿᵈ.** Supply Pick Up and Drop is also next week. Please refer to the schedule sent via email for specific dates and times. Thank you for working with the teacher(s) to ensure that learning continued for your child during this COVID-19 pandemic. As you know, this is not the way we had hoped to end the school year. However, I hope you know what a privilege it was to work with your child this year. We appreciate your support all year and look forward to seeing you in the fall.

If there are any questions, please feel free to email your child's teacher at: lopezr@lpisd.org (Rhonda Lopez), nowlins@lpisd.org (Stefanie Nowlin), or wilkersonr@lpisd.org (Robin Wilkerson). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday – Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org   (Deanna Narcisse, Principal)
lozanoj@lpisd.org   (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

SPECIALS:
Parents, don't forget to click the SPECIALS tab to view lessons from Mrs. Gibbs and Mrs. Land.

Together, we will make learning successful for your students. Take care and be safe! Have a great summer!

Sincerely,

Deanna Narcisse – Principal   **Jose Lozano – Assistant Principal**

Grades
Assignments for the week of May 18– May 22, 2020 are due on Friday, May 22, 2020.

Reading: After watching the video, write about your favorite part of kindergarten. Make sure your story has 2-3 sentences. Please use correct punctuation, capitalization and spacing. Post in Dojo.
Math: Video your child identifying a penny, nickel, dime and quarter. Post in Dojo

Social Studies: Draw a picture and write a sentence about something that has happened to you in the past.

Post in Dojo.

Science: Post-Assessment from K.6CD Patterns of Movement

**Each assignment is listed below under the subject.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts	Mathematics
[HMH: Into Reading/¡Arriba la Lectura!](#) **Objective(s): Students will compare two books read aloud.** **TEKS: K.F, K.2C and K.17A, 17B, 17C ELPS: 2F, 4A, and 4G** **Weekly Activities:** **Activity 1:** Watch https://www.youtube.com/watch?v=98YfqaIyBFs After watching the video, write about your favorite part of kindergarten. Make sure your story has 2-3 sentences. Please use correct punctuation, capitalization and spacing. <mark>Post into class dojo.</mark> **Activity 2:** Leveled Readers: Login to HMH and continue reading readers that have been assigned. We have not assigned new books this week. **Assessment(s):** **Reading:** After watching the video, write about your favorite part of kindergarten. Make sure your story has 2-3 sentences. Please use correct punctuation, capitalization and spacing. <mark>Post into class dojo.</mark> **Optional resources for students:** Reading eggs via Clever, IXL (free website) and ABC Mouse (free website)	**Objective(s): The student will review coins.** **TEKS: K.4 ELPS: 1A and 1C** **Weekly Activities:** **Activity 1:** Listen to Jack Hartman https://www.youtube.com/watch?v=pnXJGNo08v0 **Activity 2:** Lay out a penny, nickel, dime and quarter. Ask your child to name the coins and their value. **Activity 3**: Video your child identifying the coins. They may point to the coin you say OR name them on their own. **Assessment(s):** <mark>Post activity 3 into Classroom Dojo.</mark> **Optional resources for students:** XtraMath via Clever, DreamBox (website offering free membership) and Cool Math (free website).

Science	Social Studies
STEMscopes (English/Español)	Studies Weekly (English/Español
Objective(s): Observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside. Observe and describe the ways that objects can move such as in a straight line, zigzag, up and down, back and forth, round and round, and fast and slow.	**Objective(s): Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow.**
TEKS: K.6CD	**TEKS: K3.B**
ELPS: 1AE, 2C, 3DE	**ELPS: 4.F.1**
Weekly Activities: There are 3 different activities assigned to the student. Use the STEMscopes link above to access activities. Username is lastname.firstname Password: lp(lunchnumber) Same as CLEVER.	**Weekly Activities:** Go to Clever, login and go to social studies weekly. Go to week 6, What is History? Push play and the lesson will begin by someone reading it to you.
Student should watch the videos below. Do not worry about completing the activity that goes with each video. Complete Post-Assessment when finished.	**Assessment(s):** Draw a picture and write a sentence about something that has happened to you in the past. Upload your sentence to Class Dojo.
Activity 1: Picture Vocabulary from K.6CD Patterns of Movement	**Extra Activities:** All extra activities are **NOT** required.
Activity 2: Content Connections Video—What is a Force- Jigsaw from K.6CD Patterns of Movement	Now and Then https://www.youtube.com/watch?v=zEvWGYgmaTE
Activity 3: Content Connections Video—What is a Force from K.6CD Patterns of Movement	
Assessment: Post-Assessment from K.6CD Patterns of Movement	