

Leo A. Rizzuto Elementary (Kindergarten) Outreach Learning

April 14, 2020 – April 17, 2020

Hello everyone! Our Educational Outreach Learning is in full swing now. Please know we are here to help you, so don't hesitate to contact us. If you have technology issues, please contact the district technology department at 281-604-7070. As a reminder, **Monday, April 13th is a student and staff holiday.** **Assignments are due on Monday, April 20th by 8 a.m.** We miss you!

If there are any questions, please feel free to email your child's teacher at: lopezr@lpisd.org (Rhonda Lopez), nowlins@lpisd.org (Stefanie Nowlin), or wilkersonr@lpisd.org (Robin Wilkerson). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Tuesday (April 14th) through Friday (April 17th).**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Counselor's Corner:

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/zx7yj>

Grades

Assignments for the week of April 14 – April 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Reading: Listen to the book listed in Activity 1 and write 3 facts you learned from the book. **Post in Dojo.**

Math: Write 3 addition problems ($3+2=$ __, $6+2=$ __, and $3+4=$ __) and have your child solve them by using counters or drawing dots. **Post in Dojo.**

Social Studies: Draw 2 pictures that shows an example of a good. Draw 2 pictures that shows an example of services. **Post in Dojo.**

Science: [Post-Assessment](#) from K.9B Basic Needs

****Each assignment is listed below under the subject.**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts

[HMH: Into Reading/¡Arriba la Lectura!](#)

Objective(s): Students will recall and write facts from a nonfiction book read aloud

ELPS: 2F, 4A, and 4G

Weekly Activities:

Activity 1: Watch <https://www.youtube.com/watch?v=1mpM5r0HnYQ>
Write 3 facts that you learned about lions.

Activity 2: Watch <https://www.youtube.com/watch?v=vhTdmBPL5hU>
Use the 4 words to read and illustrate on paper. (girl, burn, fern, bird) Have students read each word and illustrate on paper.

Activity 3: Students will pick 3 of their sight words and write a complete sentence with each word. Please make sure they are using correction punctuation, spacing and a capital at the beginning.

Activity 4: Leveled Readers: Login to HMH and read the 2 leveled readers that are assigned to you. You may also go back and read the 2 books from last week.

Assessment(s): Listen to the book listed in Activity 1 and write 3 facts you learned from the book. Post your facts into Classroom Dojo.

Optional resources for students: Reading eggs via Clever, IXL (free website) and ABC Mouse (free website)

Mathematics

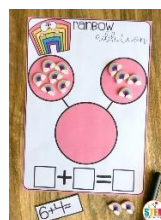
Objective(s): The student will add numbers to 10.

ELPS: 1A

Weekly Activities:

Activity 1: Watch https://www.youtube.com/watch?v=WT_wvvEvkw4 and ask your child what it means to add numbers together. Answers: you put them together, you are getting more. See if they can name the symbols: addition sign/plus sign and equal sign.

Activity 2: Watch https://www.youtube.com/watch?v=YBkpC29_GaI and have your child use counters, dried beans or coins to show different ways to make 10. Please use only 10 items and no more. The mat below is a guide.



Activity 3: Write 3 addition problems ($3+2=$ __, $6+2=$ __, and $3+4=$ __) and have your child solve them by using counters or drawing dots.

Assessment(s): Take a picture of Activity 3 and post into Classroom Dojo.

Optional resources for students: XtraMath via Clever, DreamBox (website offering free membership) and Cool Math (free website).

Science	Social Studies
<p>STEMscopes (English/Español) Objective(s): K.9B The student is expected to examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.</p> <p>ELPS: 1AE, 2C,3DE</p> <p>Weekly Activities: There are 4 different activities assigned to the student. Use the STEMscopes link above to access activities. Username is lastname.firstname Password: lp(lunchnumber) Same as CLEVER</p> <p>Weekly Activities: Activity 1: Picture Vocabulary from K.9B Basic Needs</p> <p>Student should watch the videos below. Do not worry about completing the activity that goes with each video. Complete Post-Assessment when finished.</p> <p>Activity 2: Content Connections Video—What Every Animal Needs from K.9B Basic Needs</p> <p>Activity 3: Content Connections Video—Plant Adaptations from K.9B Basic Needs</p> <p>Activity 4: Content Connections Video—Basic Needs from K.9B Basic Needs</p> <p>Assessment: Post-Assessment from K.9B Basic Needs</p> <p>Extra Activities: All extra activities are <u>NOT</u> required.</p> <p>Fun videos: The Needs of an Animal (song for kids about 4 things animals need to survive) https://www.youtube.com/watch?v=k4UDf3tF_O4</p> <p>Living Things by Jack Hartmann: https://www.youtube.com/watch?v=tzN299RpJHA</p>	<p>Studies Weekly (English/Español) Objective(s): K6.A Identify basic human needs of food, clothing, and shelter.</p> <p>ELPS: 4.F.1</p> <p>Weekly Activities: Go to Clever, login and go to social studies weekly. Go to week 25, Consumers and Producers. Push play and the lesson will begin by someone reading it to you.</p> <p>Assessment(s): Draw 2 pictures that shows an example of a good. Draw 2 pictures that shows an example of services. Upload your picture to Class Dojo.</p> <p>Extra Activities: All extra activities are <u>NOT</u> required.</p> <p><i>The Berenstain Bears: Get the Gimmies</i> https://www.youtube.com/watch?v=CWU3wM5xoS4</p>