



Leo A. Rizzuto Elementary (Specials) Outreach Learning

April 20, 2020 - April 24, 2020

Principal's Message: Hello parents and students! It's hard to believe we are already approaching the middle of the 4th nine weeks. Thank you for your continued support and for ensuring that expectations for learning are being met. We are here to help, so reach out to us if you need assistance. If you have technology issues, please contact the district technology department at 281-604-7070. Student Progress Reports will be mailed on April 23, 2020. Please refer to the LPISD Grading Policy and Procedures on the district's website for more information about academic grading/expectations. **Assignments for April 20th –April 24th are due on Monday, April 27th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: landm@lpisd.org(Connie Land) or gibbsm@lpisd.org(Mona Gibbs). Your **teachers will be available** to speak with parents and students from **10 AM -12:00 PM and 2:00 PM - 4:00 PM, Monday through Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissd@lpisd.org (Deanna Narcisse, Principal)

lozanoj@lpisd.org (Jose Lozano, Assistant Principal)

mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Mensaje del director(a): ¡Hola padres y estudiantes! Es difícil creer que ya nos estamos acercando a la mitad de las 4ta nueve semanas del curso. Gracias por su apoyo continuo y por garantizar que se cumplan las expectativas de aprendizaje. Estamos aquí para ayudarlo, contáctenos si necesita ayuda. Si tiene problemas de tecnología, comuníquese con el departamento de tecnología del distrito al 281-604-7070. Los informes del progreso estudiantil se enviarán por correo, el 23 de abril del 2020. Consulte la Política y los Procedimientos de calificación de LPISD, en el sitio de internet del Distrito para obtener más información sobre la calificación / expectativas académicas. **Las asignaciones del 20 de abril al 24 de abril vencen el lunes 27 de abril a las 8 a.m.**

Si tiene alguna pregunta, no dude en enviar un correo electrónico al maestro(a) de su hijo(a) a: landm@lpisd.org (Connie Land) o gibbsm@lpisd.org (Mona Gibbs). Sus maestros(as) **estarán disponibles** para hablar con padres y estudiantes de: **10:00 AM a 12:00 PM y de 2:00 PM a 4:00 PM, lunes - viernes.**

El Sr. Lozano, la Sra. Mansfield y yo también estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissd@lpisd.org (Deanna Narcisse, Directora)

lozanoj@lpisd.org (Jose Lozano, Subdirector)

mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes. ¡Cúdense y manténganse a salvo!

Atentamente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

Grades/Grados

Assignments for the week of April 20 - April 24, 2020 are due on Monday, April 27, 2020, by 8:00 a.m.

Las asignaciones para la semana del 20 de abril al 24 de abril del 2020, vencen el lunes 27 de abril del 2020, a las 8:00 a.m.

*If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

*Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, los servicios serán dirigidos semanalmente por el maestro de su hijo por correo electrónico.

Music

Objective(s):

Kindergarten and 1st Grade We will/I will identify the differences between high and low sounds. Lesson covers **TEKS** Kinder: 1D, 1st:6C

2nd – 5th We will/I will categorize and explain a variety of musical sounds including instrument families.

Lesson covers **TEKS** 2nd: 1B, 3rd: 1B, 4th: 1B, 5th: 1B

ELPS: Students listen to and derive meaning from a variety of media such as audio, videos, and pictures to build and reinforce concepts and language. 2F

Weekly Activities:

All Grades: Login to www.quavermusic.com

My Quaver Name and My Password are **LaPorte2020**

Kindergarten and 1st Graders

1. Log in to Quaver using the information above.
2. Click on Assignments.
3. Then click on **Helping + Sol & Mi Review (Pk-1) - Wk 4**
4. Then click **Launch**
1. Click through all the slides and have fun playing/exploring the activities, listening to the stories, and songs they have for you there. Click on the bottom left hand corner for “Instructions” for the slides.
2. Slides 4 and 5 could also be recorded as some of your PE minutes for Mrs. Land!! Win-Win!!

Assessment:

After listening to the story on slide 6 “Sara and the Letter,” answer the four questions on Slide 7 (You’ll have to click the blue arrow on the right hand side of slide 8 to get to the other 3 questions). You don’t have to email me your answers. Just share your answers with an adult in your house. Have that adult email me and let me know that you shared your answers with them. Just have fun playing/exploring and listening to the songs there are for you in this lesson.

2nd – 5th Graders:

1. Log into Quaver using the information above.
2. Click on Assignments.

Physical Education

Objective(s): [3A] We will/I will select physical activities that provide opportunities for enjoyment and challenge.

ELPS: [2F] Listen and derive meaning from a variety of media such as audio and video to reinforce concept and language attainment

Weekly Activities: Choose **TWO** of the simple movement exercises listed to complete each day and **ONE** link. Remember to log your activity on your fitness sheet ☺ You may also log any outside activity that you do as well: riding bikes, walks with family etc. Have fun and stay healthy!

4 Hand Shuffles (3x)
6 Helicopters (1x)
Hip Flexor (5 sec each leg)
Seated Straddle (10 sec each leg)
15 Jumping Jacks (1x)
10 Knee Push-ups (1x)

Links: (Ctrl + Click to follow links)

(Justice League Fitness)

<https://www.youtube.com/watch?v=u8IZfNrA17w>

(Search on YouTube)

Would You Rather #3 Roblox Fitness - Sonic Avengers Hello Neighbor

Speed Stacks

<https://www.speedstacks.com/home/>

K-2 Classic Warm-up

<https://www.youtube.com/watch?v=LSMvLzgZ5m4&t=4s>

K-2 Warm-up Songs 1

3. Scroll to and click on **Woodwinds Family (Grades 2-5) - Wk 4**
4. Then click **Launch**
1. Have fun clicking through and exploring the slides and learning more about the woodwinds family. Click on the bottom left hand corner for "Instructions" for the slides.
2. There are many interactive slides/games in this lesson. Explore those and learn more about the woodwinds!
3. Slide 5 has a quiz. This is what you will be responsible for in the assessment below.

Assessment: Have your parents email me your score after you complete the quiz on Slide 5. If you do poorly the first time, take the quiz again! We learn from our mistakes! See if you can make a better score on your next attempt!

Enrichment: For fun and additional learning, go to Student Interactives. And then click All Activities. There are lots of music learning games there. Go forth and explore!

<https://www.youtube.com/watch?v=KBQd4v1bDvo>

3-5 Classic Warm-up

<https://www.youtube.com/watch?v=MbMfnrpM2yg>

Fun Food Fact- Popcorn (**a Grain**) kernels can pop up to 3 feet in the air

1 cup - 47 calories- 3 grams of fat

Assessment(s): Continue to log your activity and when the entire sheet is full parents can scan or email a photo of the completed log to:

landm@lpsid.org



(two movements on this photo)



LEO A. RIZZUTO FITNESS LOG

Rate your session 1-4 stars:

Low ★ Moderate ★★ High ★★★ Full Out ★★★★

[illegible]

STUDENT NAME: _____

GRADE LEVEL: _____

