



Leo A. Rizzuto Elementary Specials Outreach Learning

March 25 - 27, 2020

Hello parents! We hope you and your family are doing well. We sure miss your children! As a reminder, all La Porte ISD campuses and offices are closed at least until Monday, April 13th. Nonetheless, we are still here to serve your children and to assist you as well. Our Educational Outreach Learning will begin on March 25th. It is **not** an optional learning program, so please make sure you let our district technology department know if you don't have access to a computer or the internet. Their number is 281-604-7070. The teachers have created lessons for you to help our students continue to learn. If there are any questions, please feel free to email your child's teacher at: landm@lpisd.org (Connie Land) or gibbsm@lpisd.org (Mona Gibbs). Your teachers will be available to speak with parents and students from 10 AM -12:00 PM and 2:00 PM - 4:00 PM, Monday through Friday.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

¡Hola padres! Esperamos que usted y su familia estén bien. ¡Realmente extrañamos a sus hijos(as)! Como recordatorio, todos los campus y oficinas de La Porte ISD están cerrados al menos hasta el lunes, 13 de abril. No obstante, todavía estamos aquí para servir a sus hijos(as) y para ayudarlos a ustedes también. Nuestro Aprendizaje de Educación Extendida comenzará el 25 de marzo. No es un programa de aprendizaje opcional, así que por favor, asegúrese de informar a nuestro departamento de tecnología del Distrito si no tiene acceso a una computadora o Internet. Su número telefónico es 281-604-7070. Los maestros han creado lecciones para que usted ayude a nuestros estudiantes a continuar aprendiendo. Si tiene preguntas específicas sobre las lecciones, consulte la información de contacto que aparece a continuación: landm@lpisd.org (Connie Land) o gibbsm@lpisd.org (Mona Gibbs). Horario disponible para asistencia de instrucción directa: 10:00 AM a 12:00 PM y 2:00 PM a 3:00 PM, lunes a viernes.

El Sr. Lozano, la Sra. Mansfield y yo también, estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissed@lpisd.org (Deanna Narcisse, Directora)
lozanoj@lpisd.org (Jose Lozano, Subdirector)
mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes.

Sinceramente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

Grades

[Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.](#)

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Music

Objective(s):

Kindergarten and 1st Grade will distinguish the difference between high and low sounds. Lesson covers TEKS 1.C, 1.D

2nd – 5th will create and find their own instruments using "Found Sounds" wherever they are. Lesson covers TEKS 2.C, 3.A, 3.C 3.F, 4.A, 5.A, 5.C

ELPS: 2F Students listen to and derive meaning from a variety of media such as audio, videos, and pictures to build and reinforce concepts and language.

Weekly Activities:

All Grades: Login to www.quavermusic.com

My Quaver Name and My Password are **LaPorte2020**

Kindergarten, 1st, and 2nd Graders:

1. On the Student Dashboard, click "High and Low + Being Polite."
2. Click the Launch Tab.
3. Work your way through the lessons by clicking the instructions tab in the lower left of each screen. Some screens have other arrows on them to click multiple pages on one screen. (Email me if you need further instructions.) As you finish each screen, click the arrow to the right to go to the next screen.

Assessment: Listen to the sounds in your house. Make a chart with two categories: High Low List (or draw pictures) of the things/people in your house who have high or low sounds. For example: Dads tend to have a low sound/voice. My alarm clock has a high pitched sound. Have your parents email me your answers or a picture of your chart of your high and low sounds.

2nd – 5th Graders:

1. On the Student Dashboard, click "Found Sounds 2-5."
2. Click the Launch Tab.
3. Read and interact with the lessons by clicking the instructions tab in the lower left hand corner of the screen. As you finish each screen, click the arrow to the right to go to the next screen.

Assessment: Read and reflect the questions on screen 7, "Journal Time." Email me your answers.

Enrichment: For fun and additional learning, go to Student Interactives.

Physical Education

Objective(s): [3A] Students will select physical activities that provide opportunities for enjoyment and challenge.

ELPS: [2F] Listen and derive meaning from a variety of media such as audio and video to reinforce concept and language attainment

Following link is a hello message to my students

<https://www.youtube.com/watch?v=sHMTuEX9dks>

Weekly Activities: Choose **TWO** of the simple three movements listed on the calendar to complete and **ONE** link. Remember to log your activity on your fitness sheet ☺ Have fun and stay healthy!
(Download the documents in order to view)



PE March 25th.pdf

Assessment(s): Print log sheet or create your own with notebook paper. When every line is full parents can scan or email a photo of the completed log to:

landm@lpsd.org



RZE Fitness Log.pdf