

Leo A. Rizzuto Elementary (1st Grade) Outreach Learning

March 25 - 27, 2020

Hello parents! We hope you and your family are doing well. We sure miss your children! As a reminder, all La Porte ISD campuses and offices are closed at least until Monday, April 13th. Nonetheless, we are still here to serve your children and to assist you as well. Our Educational Outreach Learning will begin on March 25th. It is **not** an optional learning program, so please make sure you let our district technology department know if you don't have access to a computer or the internet. Their number is 281-604-7070. The teachers have created lessons for you to help our students continue to learn. If there are any questions, please feel free to email your child's teacher at: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), or Parissuessl@lpisd.org (Leslie Paris-Guess). Your teachers will be available to speak with parents and students from 9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday through Friday.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

¡Hola padres! Esperamos que usted y su familia estén bien. ¡Realmente extrañamos a sus hijos(as)! Como recordatorio, todos los campus y oficinas de La Porte ISD están cerrados al menos hasta el lunes, 13 de abril. No obstante, todavía estamos aquí para servir a sus hijos(as) y para ayudarlos a ustedes también. Nuestro Aprendizaje de Educación Extendida comenzará el 25 de marzo. No es un programa de aprendizaje opcional, así que por favor, asegúrese de informar a nuestro departamento de tecnología del Distrito si no tiene acceso a una computadora o Internet. Su número telefónico es 281-604-7070. Los maestros han creado lecciones para que usted ayude a nuestros estudiantes a continuar aprendiendo. Si tiene preguntas específicas sobre las lecciones, consulte la información de contacto que aparece a continuación: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), o Parissuessl@lpisd.org (Leslie Paris-Guess). Horario disponible para asistencia de instrucción directa: 9:00 AM a 11:00 PM y 1:00 PM a 3:00 PM, lunes a viernes.

El Sr. Lozano, la Sra. Mansfield y yo también, estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissed@lpisd.org (Deanna Narcisse, Directora)
lozanoj@lpisd.org (Jose Lozano, Subdirector)
mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes.

Sinceramente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 AM. ****Each assignment is listed below under the subject.**

Reading: HMH reading questions, Spelling sort with long a words, decodable readers

Math: BrainPopJr videos/quizzes, Pearson Realize 14:1-3, IXL U:1-8

Social Studies: Students will complete the social studies weekly, week 12. Students will create a map of their homes, labeled and using cardinal directions to explain.

Science: Students will complete Stemsopes for Parts of a Plant and create an anchor chart / diagram

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/jArriba la Lectura!</p> <p>Objective(s): 1.7 C The student will identify features of informational text. 1.6H The student will synthesize information in a text. ELPS: 1E, 2C, 4G, 4J</p> <p>Weekly Activities: 1. Go to lpsid.org and click on student portal. 2. Scroll down to online textbooks and click on HMH Ed. User name (lastname.firstname) Password: (lplunchnumber) 3. Click on Module 7. 4. Click on 3 lines in top left corner and click on the story Grand Canyon. You can listen to the story by clicking play audio at the top of each page.</p> <p>Activity 1: Listen to: <u>Grand Canyon</u> by Sara Gilbert on HMH student book.</p> <p>Assessment(s): Answer the 2 Questions (Turn and Talk) on a piece of paper and send picture via email or Remind/Class Dojo. You may scribe for you child but it has to be their words.</p> <p>Objective(s): 1.2A(111) Students will blend, decode, and build regularly spelled one-syllable words with long a (ai, ay patterns).</p> <p>Activity 2: Students will watch long a video https://jr.brainpop.com/readingandwriting/phonics/longa/ Brainpop login (username: rzelpisd password: lpsid)</p> <p>Assessment: Use spelling words and have students sort and write them into 2 columns (ai, ay) Take a picture and send via email, remind or class dojo.</p> <p>Spelling words: play, grain, sail, mail, may, rain, way, day, stay, pain. Challenge words: today, afraid</p> <p>Activity 3: Please login through HMH with your child's login information to access these books. Scroll to the bottom and click on Decodables and go to page 7. Find the readers below and have your child read each story. -Leveled Reader Animal Tails -Leveled Reader Tails on Whales</p> <p>Optional Activities: Reading Eggs 30min</p>	<p>Pearson enVisionMathematics(English/Español)</p> <p>Objective(s): 1.7E – The student will be able to tell time to the hour and half hour using analog and digital clocks. Students will also be able to write time to the hour and half hour on a digital clock and draw the hands correctly on an analog clock to represent time to the hour and half hour.</p> <p>ELPS: Speaking 3E – The student will share information in cooperative learning interactions with a parent, older sibling, family member, or by teaching a buddy (may include a stuffed animal) what they have learned.</p> <p>Weekly Activities:1. Watch https://jr.brainpop.com/math/time/partsofaclock/ (login - rzelpisd / lpsid) complete easy quiz. 2. Watch https://jr.brainpop.com/math/time/timetothour/ complete easy quiz. 3. Login to https://www.pearsonrealize.com/ complete vocabulary cards Pgs 717-718 3. Watch https://jr.brainpop.com/math/time/timetothour/ 4. Watch https://jr.brainpop.com/math/time/timetothquarterandhalfhour/ 5. IXL Units U:1-8 6.Complete Pearson Realize assignments (14.3 visual learning, practice, another look, and quick check)</p> <p>Assessment(s): 1. Complete easy quiz for each BrainPop Jr. Video. Students may review video and retake quiz(es) to obtain preferred score. 2. Quick Check</p> <p>Photograph/scan and submit to teacher</p> <p>Optional Activities for Reteaching/Clarification/Enhanced Learning: https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/88733ed7-653f-4786-a7b0-4a1a48520dbf/22/lesson/63dc9b64-d210-48ff-a5bd-6f984a41c8d6/22 - 2 videos and some practice (Optional).</p> <p>https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/88733ed7-653f-4786-a7b0-4a1a48520dbf/22/lesson/bf1e3205-d9d1-4ae8-b04b-49b6dc28c550/22 – 2 videos and some practice (Optional)</p> <p>Xtramath fact fluency practice, any additional IXL Units</p>

Science

[STEMscopes \(English/Español\)](#)

Objective(s):

1.10B – The student is expected to identify and compare the parts of plants

ELPS:

1A, 1E, 2C, 3D,E

Weekly Activities:

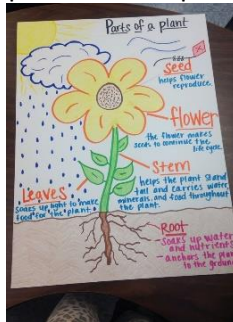
1. [STEMscopes \(English/Español\)](#) – The link for Stemsscopes is here or go to the student tab on the LPISD website, then scroll down to Online Textbooks, and click Stemsscopes.
2. Review vocabulary: root, stem, leaves, nutrients, flower
3. Please watch Tiny Seed by Eric Carle
<https://www.youtube.com/watch?v=ls6wTeT2cKA>

Assessment(s):

1: Please complete the stemscoopedia

<https://app.acceleratelearning.com/scopes/14635/elements/648257> this assignment will be submitted for a grade to the student's teacher by remind, email or classdojo.

2: (This assignment will be for a grade) Students and parents will create an anchor chart on a piece of paper. For example:



Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): The students will create and label a map explaining using cardinal direction.

TEKS:.b.4.A,.b.4.B,.b.5.A, .b.6.A,.b.17.A,.b.17.B,.b.18

ELPS: 4. F.1

Vocabulary: maps – drawings of places boundary – a line that shows where one place ends and another begins cardinal directions – north, south, east and west

Weekly Activities: Go to Clever, login and go to Social Studies Weekly click on week 12.

Go through week 12 Maps. A parent or older sibling will have to help guide them through it, the speaker should read it if you click on the icon. Please play all the videos in that section.

Assessment(s): On a piece of paper students will draw a map of their house and label it. Label each room and large items in the room.

Also, have students write a minimum of two sentences using directions on how to get from one room to another. Ex: If I am in my bedroom, I will take 3 steps out the door and turn to the left. I will walk 21 steps and enter the kitchen.

Please take a picture of your child's map, and a picture of the 2 sentences and send them to your student's teacher, as these will be taken for a grade.