

Leo A. Rizzuto Elementary (First grade) Outreach Learning

March 30 – April 3, 2020

Hello parents! The teachers have created lessons for you to help our students continue to learn. If there are any questions, please feel free to email your child's teacher at: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), or Parisguessl@lpisd.org (Leslie Paris-Guess).

Your teachers will be available to speak with parents and students from 9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday through Friday. If parents / students are not available during those times, and have a question please reach out to your teacher via email, and she will arrange a mutually agreeable time to help answer questions.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

¡Hola padres! Los maestros han creado lecciones para que usted ayude a nuestros estudiantes a continuar aprendiendo. Si tiene preguntas específicas sobre las lecciones, consulte la información de contacto que aparece a continuación: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), o Parisguessl@lpisd.org (Leslie Paris-Guess).

Horario disponible para asistencia de instrucción directa: 9:00 AM a 11:00 PM y 1:00 PM a 3:00 PM, lunes a viernes. Si los padres / estudiantes no están disponibles durante esos momentos y tienen una pregunta, por favor, comuníquese con su maestra(o) mediante el correo electrónico y él/ella organizará un tiempo de mutuo acuerdo para ayudar a responder las preguntas.

El Sr. Lozano, la Sra. Mansfield y yo también, estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissed@lpisd.org (Deanna Narcisse, Directora)
lozanoj@lpisd.org (Jose Lozano, Subdirector)
mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes.

Sinceramente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

Grades

[Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m.](#)

Reading: HMH reading questions, Spelling sort with long o words, decodable readers, Reading Eggs spelling activity

Math: BrainPopJr videos/quizzes, Pearson Realize 12:6-8, Khan Academy Videos / practices, IXL W:1-10

Social Studies: Students will complete Week 20 Rights and Responsibilities, write at least three sentences describing government responsibilities and complete the unit assessment. Studies Weekly.

Science: Students will create and label a flower from household items and complete the unit assessment. Parts of A Plant - Stemsopes

****Each assignment is listed below under the subject.**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Reading Objective(s): 1.1A listen actively/ask and answer questions 1.6D create mental images

ELPS: 1A, 2C, 2G,3E, 3G, 3H, 4F

Weekly Activities: Use hyperlink above **OR** 1. Go to lpsd.org and click on student portal. 2. Scroll down to online textbooks and click on HMH Ed. User name (lastname.firstname) Password: (lplunchnumber) 3. Click on Module 8. 4. Click on 3 lines in top left corner and click on the story Interrupting chicken. You can listen to the story by clicking play audio at the top of each story page.

Activity 1: Listen to: Interrupting chicken by David Ezra Stein on HMH student book.

Assessment(s):

Answer the 2 Questions (Turn and Talk) on a piece of paper and send picture via email or Remind/Class Dojo. You may scribe for you child but it has to be their words.

Activity 2:

Assessment: Go to HMH and click Module 8, and then click the 3 lines in top left and find “write a story”. Follow the directions and type in the box. Take a picture and send to your child’s teacher via email, dojo, or Remind. Make sure to use key words like (first, next, last), and check for punctuation.

Phonics Objective(s): 1.2A(iii) distinguish between long/short vowel sounds; 1.2A(vii) segment spoken words into phonemes; **ELPS:** 2A, 2B, 3A, 4A

Activity 3:

Use spelling words and have students sort and write them into 2 columns (oa, ow) Take a picture and send via email, remind or class dojo.

Spelling words: show, boat, row, grow, coat, low, snow, toad, road, blow, Challenge words: yellow, shadow

Assessment: Log into Clever from the student portal (lastname.firstname) (lplunchnumber). Click reading eggs and complete the phonics assignment on words with oa (lesson 114). It will automatically pop up when student logs in.

Activity 4:

Assessment: Go to HMH and click Module 8, and then click the 3 lines in top left and find “write a story”. Follow the directions and type in the box. Take a picture and send to your child’s teacher via email, dojo, or Remind. Make sure to use key words like (first, next, last), and check for punctuation.

Activity 5

Please login through HMH with your child’s login information to access these books. Scroll to the bottom and click on Decodables and go to page 7. Find the readers below and have your child read each story.

-Leveled Reader Monarch Mystery

-Leveled Reader Planting and growing

Optional(**but recommended**) **Activities:** Reading Eggs 30min/ IXL 30min

Mathematics

[Pearson enVision Mathematic \(English/Español\)](#)

Objective(s): 1.6E – The student will be able to identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language such as edges, faces, and vertices

ELPS: Speaking 3D – The student will speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency.

Weekly Activities:

1. Review Topic 12 Vocabulary Words with a parent, sibling, or learning buddy

<https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/2ac6f774-27b5-4e24-b3e6-90b50f3c81f4/19/tier2/b75a3042-950c-30d4-9fbb-6f450a810d80/8/content/4168d020-552e-3e07-8fea-815bce76add6/10>

2. Watch video and complete easy quiz and submit to teacher.

<https://jr.brainpop.com/math/geometry/solidshapes/>

3. Watch Khan Video <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/v/recognizing-common-3d-shapes> then complete Identify Geometric Solids Practice <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/e/identify-geometric-solids--3d-figures->

4. Watch Khan Video <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/v/counting-faces-and-edges-of-3d-shapes> then complete Identify parts of 3D shapes practice <https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/e/identify-parts-of-3d-shapes>

5. Watch Pearson Videos 12.6 <https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/2ac6f774-27b5-4e24-b3e6-90b50f3c81f4/19/lesson/1e9871e2-806a-49c8-972f-9c37f3e2902e/22/content/90f71980-0d7b-4d9b-bc7a-956e79f8b122/26> and 12.7

<https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/2ac6f774-27b5-4e24-b3e6-90b50f3c81f4/19/lesson/8adefada-720a-4f6a-b4db-f16a4e184c1e/22/content/5ddbfbdb8-c0d3-41af-9381-a23c2589fec6/21>

Assessment(s): 1. 3 Dimensional Shapes Practice

<https://www.pearsonrealize.com/community/myLibrary/content/11748f8d-0ad2-4bc4-8848-8666cec566f3/1>

2.Solid Shapes Final Assessment

<https://www.pearsonrealize.com/community/myLibrary/content/d78a9305-ffdc-417c-a769-52f220b48df2/1>

Optional (but recommended) Clarification / Re-Teaching / Enrichment Opportunities:

1. 12-6 Another Look Video <https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/2ac6f774-27b5-4e24-b3e6-90b50f3c81f4/19/lesson/1e9871e2-806a-49c8-972f-9c37f3e2902e/22> 12-7 Another Look Video <https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/2ac6f774-27b5-4e24-b3e6-90b50f3c81f4/19/lesson/8adefada-720a-4f6a-b4db-f16a4e184c1e/22/content/482ca99d-4cb0-3c69-bea7-8862c012689f/6> and 12-8 Another Look Video <https://www.pearsonrealize.com/community/program/618284a4-a247-432e-ae9b-f3254bff8a82/19/tier/2ac6f774-27b5-4e24-b3e6-90b50f3c81f4/19/lesson/4ebde723-9199-4e6c-bead-334ead2452e3/22/content/d5c80932-90fa-32f1-903e-8147ff151f65/6>

3. IXL W:1-10 <https://www.ixl.com/math/grade-1>

4. XTRA Math Fact Fluency Practice (use Clever sign in)

https://xtramath.org/#/signin/student_other

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to create a flower and identify each parts of a plant.

TEKS: 1.10B

ELPS: 1A, 1E, 2C, 3D,E

Weekly Activities:

1. The link for stemscopes is above or go to the student tab on the LPISD website, then scroll down to Online Textbooks, and click Stemscopes.

2. Watch Content Connection Video

<https://app.acceleratelearning.com/scopes/14635/elements/648248>

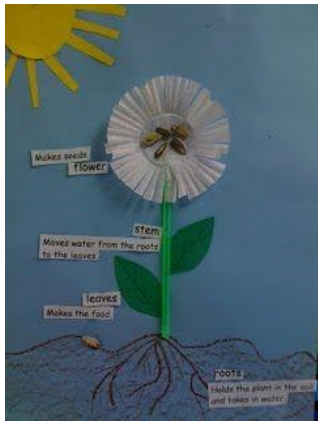
3. Please read Reading Science and discuss plant parts.

4. Students will watch Science Today and read Concept Review before the test.

Assessment(s):

1: Please complete the multiple choice post assessment, this assignment will be submitted for a grade to the student's teacher by remind, email or classdojo.

2: Students and parents will create a flower on a piece of paper and label it using home items. For example:



Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): The students will identify and describe roles of major elected officials (president, governor, mayor) and understand sources of authority for those who make and rules.

TEKS: .b.14.D, .b.12.C, .b.13.A, .b.17.A, .b.17.B, .b.18.B, .b.12.B

ELPS: 2.I.3

Vocabulary: **Memorial Day** – the holiday on which we remember people who died while serving our country, **governor** – the leader of a state U.S. Constitution – the basic laws of our country, **responsibility** – a duty to do or not do something, **equally** – in the same way, **worship** – a form of religious practice, **mayor** – an official who is elected to be the head of the government of a city or town

Weekly Activities: Go to Clever, login and go to Social Studies Weekly click on week 20.

Go through week 20 Social Studies Weekly. A parent or older sibling will have to help guide them through it, the speaker should read it if you click on the icon. Please play all the videos in that section.

Assessment(s): On a piece of paper students will write at least three sentences explaining what the president does, a governor does and describing what a mayor does. Please make sure to show students who our mayor is and what he does.

Also, students will complete the Rights and Responsibilities Assessment for Week 20. Please take a picture of answers or worksheet and submit a picture of the answers to your teacher via remind, classdojo or email.

