



Leo A. Rizzuto Elementary (Kindergarten) Outreach Learning

April 6, 2020 – April 9, 2020

Hello parents and students! We are so proud of the work you have been doing as we continue our Educational Outreach Learning. We are here to help you, so don't hesitate to contact us. If you have technology issues, please contact the district technology department at 281-604-7070. As a reminder, **April 10th and April 13th are student holidays. Assignments are due on Tuesday, April 14th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: lopezr@lpisd.org (Rhonda Lopez), nowlins@lpisd.org (Stefanie Nowlin), or wilkersonr@lpisd.org (Robin Wilkerson). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday through Thursday of this week and starting Tuesday, April 14th of next week.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)

lozanoj@lpisd.org (Jose Lozano, Assistant Principal)

mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Grades

Assignments for the week of April 6 – April 9, 2020 are due on Tuesday, April 14, 2020 by 8:00 a.m.

Reading: Listen to the book listed in Activity 1 and write 3 facts you learned from the book. **Upload your facts into ClassDojo.**

Math: Scavenger Hunt: Find an item that holds more than a juice box. Find an item that is heavier than a shoe. Find an item that is longer than a spoon. Upload your findings into ClassDojo.

Social Studies: Draw a picture or make a list of things people need. **add the picture to the class dojo.**

Science: On stemsscopes student will complete [Post-Assessment](#) from K.9A Living and Nonliving

****Each assignment is listed below under the subject.**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts	Mathematics
<p data-bbox="113 164 567 191"><u>HMH: Into Reading/jArriba la Lectura!</u></p> <p data-bbox="113 196 991 224">Objective(s): The student will recall facts and details from a nonfiction book read aloud.</p> <p data-bbox="113 261 327 289">ELPS: 2F, 4A, and 4G</p> <p data-bbox="113 326 359 362">Weekly Activities:</p> <p data-bbox="113 402 441 430">Activity 1: Watch the video</p> <p data-bbox="113 440 724 467">https://www.youtube.com/watch?v=Cgf8TMb8KcA</p> <p data-bbox="113 477 630 505">Write 3 facts that you learned about plants.</p> <p data-bbox="113 545 640 573">Activity 2: Watch the video on controlling r</p> <p data-bbox="113 583 1020 683">https://www.youtube.com/watch?v=IQicsRoCIQs Use the 4 ar words to read and illustrate on paper. (car, star, jar, cart) Have students read each word and illustrate on paper.</p> <p data-bbox="113 724 966 824">Activity 3: Students will pick 3 of their sight words and write a complete sentence with each work. Please make sure they are using correction punctuation, spacing and a capital at the beginning.</p> <p data-bbox="113 865 1024 966">Activity 4: Leveled Readers: Login to to HMH and read the 2 leveled readers that are assigned to you. You may also go back a read the 2 books from last week.</p> <p data-bbox="113 976 991 1040">Assessment(s): Listen to the book listed in Activity 1 and write 3 facts you learned from the book. Upload your facts into ClassDojo.</p> <p data-bbox="113 1081 1014 1146">Optional resources for students: Reading eggs via Clever, IXL (free website) and ABC Mouse (free website)</p>	<p data-bbox="1071 164 1982 215">Objective(s): The student will give examples of measurable attributes. EX: the student may say we can measure how long an item is, how much it holds (capacity) or how heavy it is.</p> <p data-bbox="1071 248 1159 276">ELPS: 1A</p> <p data-bbox="1071 313 1323 349">Weekly Activities:</p> <p data-bbox="1071 354 1547 381">Activity 1: Watch the video on capacity</p> <p data-bbox="1071 391 2003 456">https://www.youtube.com/watch?v=zF3JSnEq7tU and discuss that capacity is the amount something can hold.</p> <p data-bbox="1071 488 1524 516">Activity 2: Watch the video on length</p> <p data-bbox="1071 526 1927 591">https://www.youtube.com/watch?v=X_97AQ2SkGU and compare items around your house using words like shorter and longer.</p> <p data-bbox="1071 623 1530 651">Activity 3: Watch the video on weight</p> <p data-bbox="1071 660 1969 725">https://www.youtube.com/watch?v=QCPYaTx2v0w and find items that are light and heavy.</p> <p data-bbox="1071 758 1992 859">Assessment(s): Scavenger Hunt: Find an item that holds more than a juice box. Find an item that is heavier than a shoe. Find an item that is longer than a spoon. Upload your findings into ClassDojo.</p> <p data-bbox="1071 899 1959 964">Optional resources for students: XtraMath via Clever, DreamBox (website offering free membership) and Cool Math (free website).</p>

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objective(s): K.9A The student is expected to differentiate between living and nonliving things based upon whether they have basic needs and produce offspring.</p> <p>ELPS: 1AE, 2C,3DE</p> <p>Weekly Activities: There are 3 different activities assigned to the student. Use the STEMscopes link above to access activities. Username is lastname.firstname Password: lp(lunchnumber) Same as CLEVER</p> <p>Weekly Activities: Activity 1: Picture Vocabulary from K.9A Living and Nonliving Activity 2: STEMscopedia from K.9A Living and Nonliving Activity 3: Science Rock from K.9A Living and Nonliving</p> <p>Assessment: Post-Assessment from K.9A Living and Nonliving</p> <p>Extra Activities: All extra activities are NOT required. You can send activities through messages on Dojo when completed</p> <p>Extra: Use the Student Journal on this link for the activity. Explore Student Materials—Living and Nonliving from K.9A Living and Nonliving</p>	<p>Studies Weekly (English/Español)</p> <p>Objective(s): TEKS.b.6.A, TEKS.b.6.B, TEKS.b.11.B, TEKS.b.13.A, Identify similarities and differences among people such as music, clothing, and food.</p> <p>ELPS: ELPS: 4.F.1</p> <p>Weekly Activities: Go to Clever, login and go to social studies weekly. Go to week 10, Needs and Wants. Push play and the lesson will begin by someone reading it to you.</p> <p>Assessment(s): Draw a picture or make a list of things people need. add the picture to the class dojo.</p> <p>Extra Activities: All extra activities are NOT required. You can send activities through messages on Dojo when completed</p> <p>https://jr.brainpop.com/socialstudies/economics/needsandwants/</p>