



Leo A. Rizzuto Elementary (5th Grade) Outreach Learning

April 6 - 9, 2020

Hello parents and students! We are so proud of the work you have been doing as we continue our Educational Outreach Learning. We are here to help you, so don't hesitate to contact us. If you have technology issues, please contact the district technology department at 281-604-7070. As a reminder, **April 10th and April 13th are student holidays. Assignments are due on Tuesday, April 14th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at:

ashbyc@lpisd.org

khojaa@lpisd.org

prewittc@lpisd.org

graciami@lpisd.org

kenneyv@lpisd.org

Your **teachers will be available** to speak with parents and students from **10 AM -12:00 PM and 2:00 PM - 4:00 PM, Monday through Thursday of this week and starting Tuesday, April 14th of next week.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)

lozanoj@lpisd.org (Jose Lozano, Assistant Principal)

mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Grades

Assignments for the week of April 6 - April 9, 2020 are due on Tuesday, April 14, 2020, by 8:00 a.m.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

****Each assignment is listed below under the subject.**

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/iArriba la Lectura! Ashley Khoja: khojaa@lpisd.org Valerie Kenney: kenneyv@lpisd.org</p> <p>Objective: TEKS: 6i, 6a, 6c, 6F, 7g, 11 ELPS: 1A, 2C, 5B We will read a Science passage on Rainbows. I will preview the passage, make predictions about the passage, read the passage, reread parts that I don't understand and answer questions, returning to the passage to find answers. Students will be able to write in complete sentences to form Informative texts and reader's responses to predict texts.</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> Students will log into Stemscopes (located in the Online textbook section of student page) and go to their assignments where they will locate the assignment Reading Science – Rainbows. They will read the passage independently and answer questions. We will begin to keep a journal this week. I will think about all of the things that have happened in the last few weeks. How did you feel when you found out you weren't going back to school after spring break? What have you been doing? How do you feel now? Do you miss your friends? Are you happy or stressed out? Compose journal entries where you talk about some of these feelings and what you have been doing. Turn your journal entries in to ClassDojo or email them to your teacher. Study Island- Informative Writing Listen to chapters 11-16 of Tunnel of Bones. Students will predict the next chapter of the book. Write the next chapter of Tunnel of Bones. Use complete sentences and write a minimum of one page. 	<p>Pearson enVision Mathematics (English/Español) Courtney Prewitt: prewittc@lpisd.org Michelle Gracia: graciami@lpisd.org</p> <p>Objective: The students will learn how to interpret Bar Graphs and Scatterplots (5.9A). The students will solve one and two step problems using data from Bar Graphs and Scatterplots (5.9C). (ELPS: 1.E, 1.F)</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> IXL: <ul style="list-style-type: none"> W.4 W. New4 W.5 Click here for log in instructions Pearson: <ul style="list-style-type: none"> Click here for log in instructions 15-4 Reading Bar Graphs: visual learning 15-4 Reading Bar Graphs: Another Look 15-4 Reading Bar Graphs: Quick Check 15-5 Making Bar Graphs: Visual Learning 15-5 Making Bar Graphs: Another Look 15-5 Making Bar Graphs: Quick Check Watch the YouTube video about Bar-Graphs Microsoft Form: Bar-Graph Quiz Click Here for Bar-Graph Quiz Pearson: <ul style="list-style-type: none"> Click here for log in instructions 15-8 Reading Scatter Plots: Visual Learning 15-8 Reading Scatter Plots: Another Look 15-8 Reading Scatter Plots: Quick Check 15-9 Making Scatter Plots: Visual Learning 15-9 Making Scatter Plots: Another Look 15-9 Making Scatter Plots: Quick Check Watch the YouTube video about Scatterplots Microsoft Form: Scatterplot Quiz Click here for Scatterplot Quiz Assessments: <ul style="list-style-type: none"> Bar-Graph Quiz Scatterplot Quiz

Assessments:

Study Island- Informative Writing

Rainbows reading passage

Journal writing

Reader's Response

ELA Vocabulary Dual Classes ONLY:

Michelle Gracia – graciami@lpisd.org

[Kids A-Z Spanish Books](#)

- Teacher Username: graciami
- Password: lplunch#

Objectives: The students will be practicing their Spanish reading and acquiring new Spanish vocabulary. (5.7F)

ELPS: 1.C, 1.F

Weekly Activities:

- [Quizlet](#)
- Study Vocabulary Set #25

- [Kids A-Z Spanish Book: *Insectos Extremos*](#)
- **Teacher User: graciami Password: lplunch#**
 1. Listen to the book
 2. Record yourself reading the book aloud
 3. Answer the comprehension questions about the book

- **Vocabulary Set #25 Quiz**
- Take the [Vocabulary Set #25 Quiz](#)

Assessments:

Kids A-Z Comprehension Questions

Vocabulary Set #25 Quiz

Science	Social Studies
<p>STEMscopes (English/English) Carol Ashby – ashbyc@lpisd.org Valerie Kenney – kenneyv@lpisd.org</p> <p>Objectives: 5.6C - Light Energy ELPS: 1AE</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> • Light PowerPoint (Clever/Teacher Page) • Quizlet – Light Energy (Clever/Teacher Page) • Picture Vocabulary – Light (Stemscopes.com) • Science Rock – Light (Stemscopes) • Reading Science B: Rainbows – Light (Stemscopes) • Content Connections Video – Light (Stemscopes) • PhET: Simulation Practice – Light (Stemscopes) • Science Today: Watch it! - Light (Stemscopes) • Concept Review Game – Light (Stemscopes) • Simulation Practice – Light (Stemscopes) • BrainPOP – Light (Clever/Teacher Page) - BrainPop: User: rzelpisd Password: lpisd <p>Assessments:</p> <ul style="list-style-type: none"> • Post Assessment – Light (Stemscopes) • Vocabulary Quiz (Clever/Teacher Page) 	<p>Studies Weekly (English/Español) Ashley Khoja: khojaa@lpisd.org Michelle Gracia: graciami@lpisd.org</p> <p>Objective: The students will continue to study the United States’ participation in WWII. (24.B), (5.A), ELPS: (4.B), (4.C)</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> • BrainPOP: WWII: (User: rzelpisd) (Password: lpisd) <ul style="list-style-type: none"> - Instructions to access BrainPOP - Watch the video - Take the Quiz - Email the completed quiz to your Social Studies Teacher • BrainPOP: Pearl Habor: (User: rzelpisd) (Password: lpisd) <ul style="list-style-type: none"> - Watch the video - Take the Quiz - Email the completed quiz to your Social Studies Teacher • ReadWorks - WWII: Hiroshima <ul style="list-style-type: none"> - Students will read the passage: <i>WWII: Hiroshima</i> - Khoja’s Class Code: 36DXFD - Khoja’s Password: 1234 - Gracia’s Class Code: PVP73F - Gracia’s Password: 1234 <p>Assessments:</p> <ul style="list-style-type: none"> • BrainPOP Quizzes • Passage: <i>WWII-Hiroshima</i>