



Leo A. Rizzuto Elementary (First Grade) Outreach Learning

April 6, 2020 – April 9, 2020

Hello parents and students! We are so proud of the work you have been doing as we continue our Educational Outreach Learning. We are here to help you, so don't hesitate to contact us. If you have technology issues, please contact the district technology department at 281-604-7070. As a reminder, **April 10th and April 13th are student holidays. Assignments are due on Tuesday, April 14th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), or Parisguessl@lpisd.org (Leslie Paris-Guess). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday through Thursday of this week and starting Tuesday, April 14th of next week.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Grades

[Assignments for the week of April 6-9, 2020 are due on Tuesday, April 14, 2020, by 8:00 a.m.](#)

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

****Each assignment is listed below under the subject.**

| Reading/Language Arts | Mathematics |
|---|--|
| <p><u>HMH: Into Reading/ ¡Arriba la Lectura!</u></p> <p>TEKS: 1.2A(iii) ELPS: 1A, 2C, 3E, 3G</p> <p>-</p> <p>READING Log into HMH</p> <p>Monday- Read the story, <i>My Name is Gabriella</i>. Think about who is telling the story and why the author wrote the story. (Nothing to submit this day)</p> <p>Tuesday- Read the story, <i>Red Knit Cap Girl</i>. Answer to yourself; What makes the reading nook special in the story? Fiction or non-fiction?</p> <p>Wednesday- Click Module 8 then table of contents. Click Prepare to Read: <i>Little Red Riding Hood and</i> then read story. Complete Turn and talk and send to teacher for a grade on notebook or blank paper via Remind/Class Dojo or email.</p> <p>Thursday- Read, <i>The Grasshopper and the Ants</i>; Complete Turn and Talk and send to teacher for a grade.</p> <p><u>Clever Reading Eggs</u> Phonics TEKS: 1.8A</p> <p>Phonics: Log into Clever and click Reading eggs</p> <p>Monday- Complete Reading eggs lesson 116 and 30min of reading eggs</p> <p>Tuesday- Write spelling words 3 times each and sort words into 3 columns (-y, -ie, igh). Words: my, pie, fight, try, lie, night, sky, tie, light, fly. (Take pic and send to teacher for grade)</p> <p>Wednesday- Complete Reading eggs lesson 105 and 30min of reading eggs</p> <p>Thursday- IXL Verb tense lesson 1,2,3</p> <p>Extra practice: Reading eggs/IXL language arts Read AR books and test</p> | <p><u>Pearson enVision Mathematic (English/Español)</u></p> <p>TEKS: New = 1.7A,B,C – Review = 1.7E ELPS: 3E, 3F 4E</p> <p>Monday</p> <ol style="list-style-type: none"> 1. Review Topic 14 Vocabulary Words and Fill-In-The-Blank Sentences orally with a learning buddy, no need to write anything <u>Pearson Vocabulary</u> 2. Watch BrainPopJr video (Measurement) and complete easy quiz and submit to teacher. <u>Brain Pop Measurement</u> <p>Tuesday</p> <ol style="list-style-type: none"> 3. Watch BrainPopJr video (NonStandard Measurement) and complete easy quiz and submit to teacher. <u>Brain Pop Non-standard measurement</u> 4. Watch BrainPopJr videos (Time to the Hour) <u>Brain Pop Time to the Hour</u> AND (Time to the Quarter and Half Hour) <u>Brain Pop time to the Quarter and half hour</u> take easy quizzes <p>Wednesday</p> <ol style="list-style-type: none"> 5. Student will complete Telling Time and Measuring Things to Practice <u>Telling Time and Measuring Things Practice</u> Teacher will see and grade online. <p>Thursday</p> <ol style="list-style-type: none"> 6. Student will complete the online Topic 14 Assessment <u>Topic 14 Assessment</u> Teacher will see and grade online. <p>Optional (but recommended) Clarification / Re-Teaching / Enrichment Opportunities:</p> <ol style="list-style-type: none"> 1. Khan Academy - Tell Time to the Hour or Half Hour Practice - <u>Khan Academy Time Practice</u> 2. Khan Academy – Order by Length – Practice - <u>Khan Academy Order by length</u> 3. Khan Academy – Indirect Measurement – Practice - <u>Khan Academy Indirect Measurement</u> 4. IXL P:7-10 and U:1-4 <u>IXL</u> 5. XTRA Math Fact Fluency Practice (use Clever sign in) <u>Xtramath</u> |

| Science | Social Studies |
|---|--|
| <p>STEMscopes (English/Español)</p> <p>TEKS: 1.10 B ELPS: 1E</p> <p>Monday</p> <ol style="list-style-type: none"> 1. The link for STEMscopes is above or go to the student tab on the LPISD website, then scroll down to Online Textbooks and click STEMscopes. 2. Click on Picture Vocabulary and study the vocabulary 3. BrainPopJr Videos: Butterfly Butterfly Life Cycle, and Frog Frog Life Cycle <p>Tuesday</p> <ol style="list-style-type: none"> 4. Watch the Content Connections Video – Life Cycles -Life Cycle video 5. Play Science Rock - Science Rock 6. Watch: Life Cycle of a Butterfly video (Butterfly Life Cycle), Life cycle of a frog video (Life Cycle of a frog), and Life cycle of a chicken (Life Cycle of a Chicken) <p>Wednesday</p> <ol style="list-style-type: none"> 7. Please complete the two questions in Science Today – See It! Science Questions - Complete online; teacher will see and grade in STEMscopes. <p>Thursday</p> <ol style="list-style-type: none"> 8. Students will complete the Life Cycles Post Assessment online Life Cycle Post Test and teacher will grade in STEMscopes. <p>Optional- Students can also do the Concept Review Game Concept Game before the test as a review (Optional)</p> | <p>Studies Weekly</p> <p>TEKS: b.16.A,.b.16.B,.b.16.C,.b.17.A,.b.17.B,.b.18.B ELPS: 1E</p> <p>Vocabulary: consequences – something that happens because of something, natural resources – things found in nature (e.g., air, water and trees), recycle – to remake and use something again, extinct – gone forever</p> <p>Monday</p> <ol style="list-style-type: none"> 1. Go to Clever login and go to Social Studies Weekly, week 23 Changes in Communities. (A parent or older sibling will have to help guide them through it, the speaker should read it if you click on the icon.) 2. Please play all the videos in that section. <p>Tuesday</p> <ol style="list-style-type: none"> 1. Students will complete the “Yes of No” article in Studies weekly by writing the 3 sentences and then Yes or No next to the sentence if it is true(yes) or false(no). <p>Wednesday</p> <ol style="list-style-type: none"> 1. Finally, Students will play the Crossword, which can be done online or on a separate sheet of paper by the writing the clues as Fill-In-The-Blank sentences and putting the correct word in the blank. Word Bank: extinct, natural, people, pollution, roads, traffic. <p>Thursday</p> <ol style="list-style-type: none"> 2. Students will complete the Changes in Communities Week 23 Post Assessment. This may be completed online, and your teacher will see and grade in Studies Weekly. |