



Leo A. Rizzuto Elementary (Insert Grade Level) Outreach Learning

March 25 - 27, 2020

Hello parents! We hope you and your family are doing well. We sure miss your children! As a reminder, all La Porte ISD campuses and offices are closed at least until Monday, April 13th. Nonetheless, we are still here to serve your children and to assist you as well. Our Educational Outreach Learning will begin on March 25th. It is **not** an optional learning program, so please make sure you let our district technology department know if you don't have access to a computer or the internet. Their number is 281-604-7070. The teachers have created lessons for you to help our students continue to learn. If there are any questions, please feel free to email your child's teacher at: Khojaa@lpisd.org (Ashley Khoja), Ashbyc@lpisd.org (Carol Ashby), Graciampi@lpisd.org (Michelle Gracia), Kenneyv@lpisd.org (Valerie Kenney) or Prewittc@lpisd.org (Courtney Prewitt). Your teachers will be available to speak with parents and students from 10:00 AM – 12:00 PM and 3:30 PM – 5:30 PM, Monday through Friday.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you anyway we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)

lozanoj@lpisd.org (Jose Lozano, Assistant Principal)

mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learnings successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

¡Hola padres! Esperamos que usted y su familia estén bien. ¡Realmente extrañamos a sus hijos(as)! Como recordatorio, todos los campus y oficinas de La Porte ISD están cerrados al menos hasta el lunes, 13 de abril. No obstante, todavía estamos aquí para servir a sus hijos(as) y para ayudarlos a ustedes también. Nuestro Aprendizaje de Educación Extendida comenzará el 25 de marzo. No es un programa de aprendizaje opcional, así que por favor, asegúrese de informar a nuestro departamento de tecnología del Distrito si no tiene acceso a una computadora o Internet. Su número telefónico es 281-604-7070. Los maestros han creado lecciones para que usted ayude a nuestros estudiantes a continuar aprendiendo.

Si tiene preguntas específicas sobre las lecciones, consulte la información de contacto que aparece a continuación: Khojaa@lpisd.org (Ashley Khoja), Ashbyc@lpisd.org (Carol Ashby), Graciampi@lpisd.org (Michelle Gracia), Kenneyv@lpisd.org (Valerie Kenney) Prewittc@lpisd.org (Courtney Prewitt). Horario disponible para asistencia de instrucción directa: 10:00 AM a 12:00 AM y 3:30 PM a 5:30 PM, lunes a viernes.

El Sr. Lozano, la Sra. Mansfield y yo también, estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissed@lpisd.org (Deanna Narcisse, Directora)

lozanoj@lpisd.org (Jose Lozano, Subdirector)

mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes.

Sinceramente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Reading/Language Arts (Lectura/ Artes del lenguaje)	Mathematics (Matemáticas)
HMH: Into Reading/¡Arriba la Lectura! Study Island https://www.youtube.com/channel/UC3fUuiCQkNuh6G8giAGJvPA Ashley Khoja- Khojaa@lpisd.org Valerie Kenney- Kenneyv@lpisd.org Objective(s): (Objetivos) 5.5 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time. 5.6. establish purpose for reading assigned and self-selected texts; 5.8(B) analyze the relationships of and conflicts among the characters; 5.9. Ademonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales; 5.11(B)(i) organizing with purposeful structure, including an introduction, transitions, and a conclusion 5.11(B)(ii) developing an engaging idea reflecting depth of thought with specific facts and details; 5.11(D)(x) punctuation marks, including commas in compound and complex sentences, quotation marks in dialogue, and italics and underlining for titles and emphasis; ELPS: 1. Cuse strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary; 4.D use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text	Pearson enVision Mathematics (English/Español) Courtney Prewitt – prewittc@lpisd.org Michelle Gracia – graciami@lpisd.org Objective(s): (Objetivos) 5.8B – Describe the process for graphing ordered pairs of numbers in the first quadrant of the coordinate plane. 5.8C – Graph in the first quadrant of the coordinate plan ordered pairs of numbers arising from mathematical and real-word problems, including those generated by number partners or found in an input/output table. ELPS: 1E – internalize new basic/academic language, 1F – Use accessible language to learn new language. Weekly Activities: Wednesday/miércoles: - The students will go to Pearson enVision Mathematics (English/Español) and watch the video 11-1 Ordered Pairs: Another Look. After the video the students are to complete 11-1 Ordered Pairs: Quick Check. To log in user name is lastname.firstname@lpisd-tx and password is lp(lunch number). Los estudiantes irán a Pearson enVision Mathematics (English / Español) y verán el video 11-1 Pares ordenados: otra mirada. Después del video, los estudiantes deben completar 11-1 pares ordenados: verificación rápida. Para iniciar sesión, el nombre de usuario es apellido.nombre@lpisd-tx y contraseña son lp(número de almuerzo).

Weekly Activities:

Wednesday/miércoles

- Students will go to [HMH: Into Reading/iArriba la Lectura!](#) And log in using their district username and password. In Assignments, students will read The Secret Garden and answer the questions that follow.
- Los estudiantes irán a iArriba la Lectura!
E inicie sesión con su nombre de usuario y contraseña del distrito. Lea El jardín secreto y responda preguntas.
- Students will then go to the YouTube link above to the YouTube channel, "Mrs. Khoja's Classroom". Students need to subscribe. Listen to the video "Tunnel of Bones- Chapter 1".
- Luego, los estudiantes irán al enlace de YouTube anterior al canal de YouTube, "Sra. Aula de Khoja ".
Los estudiantes necesitan suscribirse. Escucha el video "Tunnel of Bones – Chapter 1"

Thursday/jueves:

- Students will go to the YouTube channel, "Mrs. Khoja's Classroom" and listen to the video, "Tunnel of Bones- Chapters 2-3".
- Luego, los estudiantes irán al enlace de YouTube anterior al canal de YouTube, "Sra. Aula de Khoja ".
Los estudiantes necesitan suscribirse. Escucha el video "Tunnel of Bones – Chapter 2-3"
- Students will log into Study Island and complete the assignment on Punctuation.
- Los estudiantes iniciarán sesión en la isla de estudio y completarán tareas en Lectura

Friday/viernes:

- Students will log into Study Island and complete the assignment on Argumentative Writing
- Students will go to YouTube and listen to "Tunnel of Bones- Chapter 4".
- Luego, los estudiantes irán al enlace de YouTube anterior al canal de YouTube, "Sra. Aula de Khoja ". Escucha el video "Tunnel of Bones – Chapter 4"
- After listening to chapter 4, students will create a Venn Diagram comparing and contrasting the two main characters, Cassidy and

Thursday/jueves:

- The students will go to Khan Academy and watch the Intro Videos and complete all of the activities within the assign topic.
- **For Dual Math (go to LPISD Website/Student/Clever/M.Gracia's Page and look for the Khan Academy Icon, create an account if you haven't done so already)**
- **For General Math (go to LPISD Website/Student/Clever/C.Prewitt's Page and look for the Khan Academy Icon, create an account if you haven't done so already)**
- Los estudiantes irán a la Academia Khan y verán los videos de introducción y completarán todas las actividades dentro del tema asignado.
- Para Dual Math (vaya a la página web de LPISD / Student / Clever / M.Gracia y busque el ícono de Khan Academy, cree una cuenta si aún no lo ha hecho)
- Para General Math (vaya a Website de LPISD / Student / Clever / C.Prewittee la página y busque el ícono de la Academia Khan, cree una cuenta si aún no lo ha hecho)

Friday/viernes:

- The students will go to Study Island and complete the Ordered Pairs and Coordinate Plane Practice Assignment found under MY CLASS tab. Once you have achieved the required passing grade you will take the Coordinate Plane and Ordered Pairs Quiz also found in Study Island under your My Class tab.
- Los estudiantes irán a Study Island y completarán la asignación de práctica de pares ordenados y planos coordinados que se encuentra en la pestaña MI CLASE.
Una vez que haya alcanzado la calificación aprobatoria requerida, tomará l a Prueba de plano coordinado y pares ordenados que también se encuentra en Study Island en la pestaña Mi clase.

Jacob. There needs to be a minimum of three character traits for each character and two character traits for their similarities. Students can take a picture of their Venn Diagram or type up the similarities and differences and submit them via Classroom Dojo, Remind or email.

- Students that need an example can go to Mrs. Khoja's YouTube channel.
- Student log into HMH, reread or listen to "The Secret Garden" and complete online assessment "The Secret Garden"
- Los estudiantes inician sesión en HMH, releen o escuchan "El jardín secreto" y completan la evaluación en línea "El jardín secreto"

Assessment(s):

Study Island assignments
HMH questions about The Secret Garden
Venn Diagram

ELA Vocabulary Dual Classes ONLY:

¡Arriba la Lectura! Michelle Gracia – graciami@lpisd.org

Objectives:

5.7F – Respond using Vocabulary

ELPS:

- 1C – Use strategic learning techniques to acquire vocabulary
- 1E – internalize new basic/academic language
- 1F – use accessible language to learn new language
- 2C – learn new language structures/expressions/ vocabulary
- 2D – monitor understanding of spoken language/seek clarification
- 2E – use support to enhance/confirm understanding of spoken language
- 3A – practice sounds/pronunciation of English words
- 3B – expand/internalize initial English vocabulary
- 3D – speak using content-area vocabulary

Weekly Activities:

- Wed. – Fri.: Study Set 23 Vocabulary Words in Quizlet – mgracia987
(go to **LPISD Website/Student/Clever/M.Gracia's Page**)
- Friday: Vocabulary #23 Quiz
(go to **LPISD Website/Student/Clever/M.Gracia's Page**)

Assessment(s): Vocabulary Quiz

Helpful videos/ Videos útiles:

1. [How to Use Khan Academy](#)
2. [Parts of a Coordinate Grid](#)
3. [How to Read a Coordinate Grid](#)

Assessment(s)/ Evaluación(s):

- Coordinate Plane and Ordered Pairs Quiz (Study Island)
- Pearson Assignments
- Khan Academy Assignments

- Mie. - Vie. : conjunto de estudio 23 palabras de vocabulario en Quizlet - mgracia987 (vaya al sitio web de LPISD / Student / Clever / M.Gracia's Page)
- Viernes: Quiz de vocabulario # 23 (vaya al sitio web de LPISD / Student / Clever / página de M.Gracia)

Evaluación (s): Prueba de vocabulario

Science (Ciencias)	Social Studies (Ciencias Sociales)
STEMscopes (English/Español) Carol Ashby – ashbyc@lpisd.org Valerie Kenney – kenneyv@lpisd.org Objective(s): (Objetivos) 5.6A - explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy ELPS: 1AE – use prior knowledge and experiences to understand meanings in English and internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment Weekly Activities: Academic Vocabulary for the Week: energy, mechanical energy, light energy, sound energy, electrical energy, thermal energy, potential energy, kinetic energy Wednesday: miércoles • Watch the You Tube video – M.E.L.T.S. 5 Forms of Energy (go to LPISD Website/Student/Clever/Ashby's or Kenney's Page) • Mire el video de You Tube - M.E.L.T.S. 5 Formas de energía (vaya al sitio web de LPISD / Student / Clever / Ashby's o Kenney's Page) • Watch Generation Genius – Energy Transfers (go to LPISD Website/Student/Clever/Ashby's or Kenney's Page) • Watch Generation Genius - Transferencias de energía (vaya al sitio web de LPISD / Student / Clever / Ashby's o Kenney's Page) • What forms of energy did you use this morning before you started school? (answer the question in complete sentences; you may also draw a picture to elaborate; take a picture and email your completed assignment to your teacher) • ¿Qué formas de energía usaste esta mañana antes de comenzar la escuela? (responda la pregunta en oraciones completas; también puede dibujar una imagen)	Studies Weekly (English/Español) Ashley Khoja khooaa@lpisd.org www.readworks.org/student Michelle Gracia Graciami@lpisd.org Objective(s): (Objetivos) 5A- analyze various issues and events of the 20th century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, the world wars, the civil rights movement, and military actions. 5C- identify the accomplishments of Franklin D. Roosevelt. 13A- Compare how people in different parts of the United States earn a living, past and present. 13B- Identify and explain how geographic factors have influenced the location of economic activities in the United States. 13C- Analyze the effects of immigration, migration and limited resources on the economic development and growth of the United States. 25A- Use Social Studies terminology correctly. 25B- Incorporate main and supporting ideas in verbal and written communication. ELPS: 2C- learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interaction 2I- Demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions, taking notes commensurate with content and grade-level needs. Weekly Activities: Wednesday: miércoles • Complete the Readworks passage about the Great Depression at www.readworks.org/student • Complete el pasaje de Readworks sobre la Gran Depresión en www.readworks.org/student • Mrs. Khoja's students need to use the class code: 36DXFD to join. • Mrs. Gracia's students need to use the class code: PVP73F to join. Click your name and your default password is 1234 • Los estudiantes de la Sra. Gracia necesitan usar el código de clase: PVP73F para unirse. Clic en su nombre y su contraseña predeterminada es 1234

para elaborar; tomar una foto y enviar por correo electrónico su tarea completada a su maestro)

- Quizlet – study vocabulary (go to LPISD Website/Student/Clever/Ashby's or Kenney's Page)
- Quizlet - estudiar vocabulario (vaya al sitio web de LPISD / Student / Clever / Ashby's o Kenney's's Page)

Thursday/jueves:

- Energy PowerPoint – All About Forms of Energy (go to LPISD Website/Student/Clever/Ashby's or Kenney's Page)
- PowerPoint de energía: todo sobre formas de energía (vaya al sitio web de LPISD / Student / Clever / Ashby's o Kenney's Page)
- Picture Vocabulary (on Stemscopes)
- Vocabulario de imágenes (en Stemscopes)
- Science Rock – Energy (on Stemscopes)
- Science Rock - Energy (en Stemscopes)
- Content Connections Video – Uses of Energy (on Stemscopes)
- Video de conexiones de contenido - Usos de la energía (en Stemscopes)
- Quizlet – study vocabulary
- Quizlet - estudiar vocabulario

Friday/viernes:

- Vocabulary Quiz (go to LPISD Website/Student/Clever/Ashby's or Kenney's Page)
- Concept Review - Uses of Energy (on Stemscopes)
- Simulation Practice – Uses of Energy (on Stemscopes)
- Virtual Investigation – Uses of Energy (on Stemscopes)
- Post Assessment - Uses of Energy (on Stemscopes)
- Prueba de vocabulario (vaya al sitio web de LPISD / Student / Clever / Ashby's o Kenney's Page)
- Revisión del concepto - Usos de la energía (en Stemscopes)
- Práctica de simulación: usos de la energía (en Stemscopes)
- Investigación virtual: usos de la energía (en Stemscopes)
- Evaluación posterior: usos de la energía (en Stemscopes)

Assessment(s):

- Vocabulary Quiz
- Uses of Energy Post Assessment
- Prueba de vocabulario
- Usos de la evaluación energética posterior

- Click the assignments link and read the text titled "World War I & The Great Depression- The Great Depression". After reading, complete the questions that follow and submit.

- Clic en el enlace de las tareas y lea el texto titulado "Primera Guerra Mundial y La Gran Depresión - La Gran Depresión". Después de leer, complete las preguntas que siguen y envíe.

Thursday/jueves:

- Go to Clever.com and log in. Click on the Studies Weekly app towards the bottom of the page.
- Go into USA Studies Weekly 1565-Present
- Work in Week 25 and answer the questions at the bottom of each section.
- Vaya a Clever.com e inicie sesión. Clic en la aplicación Estudios semanales en la parte inferior de la página.
- Vaya a USA Studies Weekly 1565-Present
- Trabaje en la semana 25 y responda las preguntas al final de cada sección.

Friday/viernes:

- Log back into Studies Weekly and complete the test.
- Vuelva a iniciar sesión en Studies Weekly y complete la prueba.

Assessment(s):

- Read Works passage
- Test in Studies Weekly app

Optional assignment: You may complete the crossword puzzle in the Studies Weekly app. You will have to right click on it and open it in a new tab in order to see the text to help you find the answers.

Asignación opcional: puede completar el crucigrama en la aplicación Studies Weekly. Tendrá que hacer clic derecho sobre él y abrirlo en una nueva pestaña para ver el texto que lo ayudará a encontrar las respuestas.

