



Rizzuto Elementary (2nd Grade Level) Outreach Learning

March 25 - 27, 2020

Hello parents! We hope you and your family are doing well. We sure miss your children! As a reminder, all La Porte ISD campuses and offices are closed at least until Monday, April 13th. Nonetheless, we are still here to serve your children and to assist you as well. Our Educational Outreach Learning will begin on March 25th. It is **not** an optional learning program, so please make sure you let our district technology department know if you don't have access to a computer or the internet. Their number is 281-604-7070. The teachers have created lessons for you to help our students continue to learn. If there are any questions, please feel free to email your child's teacher at: torresn@lpisd.org (Natalie Torres), linnm@lpisd.org (Michelle Linn), gonzalezg@lpisd.org (Gloria Gonzalez), gomezl@lpisd.org (Laura Gomez) or rivase@lpisd.org (Evelyn Rivas). Your teachers will be available to speak with parents and students from 9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday through Friday.

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

¡Hola padres! Esperamos que usted y su familia estén bien. ¡Realmente extrañamos a sus hijos(as)! Como recordatorio, todos los campus y oficinas de La Porte ISD están cerrados al menos hasta el lunes, 13 de abril. No obstante, todavía estamos aquí para servir a sus hijos(as) y para ayudarlos a ustedes también. Nuestro Aprendizaje de Educación Extendida comenzará el 25 de marzo. No es un programa de aprendizaje opcional, así que por favor, asegúrese de informar a nuestro departamento de tecnología del Distrito si no tiene acceso a una computadora o Internet. Su número telefónico es 281-604-7070. Los maestros han creado lecciones para que usted ayude a nuestros estudiantes a continuar aprendiendo. Si tiene preguntas específicas sobre las lecciones, consulte la información de contacto que aparece a continuación: torresn@lpisd.org (Natalie Torres), linnm@lpisd.org (Michelle Linn), gonzalezg@lpisd.org (Gloria Gonzalez), gomezl@lpisd.org (Laura Gomez) o rivase@lpisd.org (Evelyn Rivas). Horario disponible para asistencia de instrucción directa: 9:00 AM a 11:00 PM y 1:00 PM a 3:00 PM, lunes a viernes.

El Sr. Lozano, la Sra. Mansfield y yo también, estamos aquí para ayudarlo en todo lo que podamos. Nuestra información de contacto se muestra a continuación:

narcissed@lpisd.org (Deanna Narcisse, Directora)
lozanoj@lpisd.org (Jose Lozano, Subdirector)
mansfieldm@lpisd.org (Melissa Mansfield, Consejera)

Juntos, haremos que el aprendizaje sea exitoso para los estudiantes.

Sinceramente,

Deanna Narcisse – Directora

Jose Lozano – Subdirector

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m. **Each assignment is listed below under the subject.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Instructions to access the online textbooks and other apps. Go the La Porte ISD webpage. Select **Students portal**. You will find **Clever**, and **online textbooks** here. This is the first time for the students to log into Pearson. They will prompt to choose a language (English), icon, and background. Please make sure and do all the activities before taking a test.

Reading/Language Arts	Mathematics
<p>HMH: Into Reading https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%23%2F</p> <p>Objective(s): describe the main character's (characters') internal and external traits</p> <p>TEKS: (2.9b) describe the main character and works of fiction including their traits, motivations and feelings.</p> <p>ELPS: (2.F) listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.</p> <p>Weekly Activities:</p> <p>Engage: Log into HMH. Go to assignments, and watch the video Prepare to read <i>Jack and Beanstalk</i>.</p> <p>Explore: Listen to the story, pay attention to the pictures, highlighted words, and answer the questions at the end of the story.</p> <p>Read the story <i>Jack and the Beanstalk</i> and Jackie and the Beanstalk. How are they alike? How are they different?</p> <p>Explain and Execute: Log into Clever. Go to Study Island and Click on TX programs-2nd grade- Reading. Practice Characters, and Compare and Contrast two stories. Draw a picture of each character.</p> <p>Assessment(s): Take the evaluation on Jack and the Beanstalk and Jackie and the Beanstalk</p>	<p>Pearson enVision Mathematics (English/Español) https://cat.easybridge.pk12ls.com/ca/studentDashboard.htm</p> <p>Objective(s): Determine the length of an object to the nearest marked unit using rulers, yardsticks, meter sticks, or measuring tapes.</p> <p>TEKS: (2.1C) select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate , and techniques, including mental math, estimation, and number sense as appropriate, to solve problems.</p> <p>ELPS: (2.F) listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.</p> <p>Weekly Activities</p> <p>Engage: Watch the YouTube video that will show you how to use a ruler to measure in inches. https://www.youtube.com/watch?v=1r7WVh2Zgc</p> <p>Explore: Find some objects around your house. Examples that you may use-book, piece of candy/gum, shoe, pencil, crayon, or even a small toy. Use the ruler link to measure those objects in inches. If you have a ruler in your house, you may use that. https://www.avery.com/resources/avery-printable-ruler.pdf</p> <p>Explain and Execute: Log into Clever. Go to Study Island and Click on TX programs-2nd grade-math/measuring length. Click on lesson and then practice.</p> <p>Assessment (s): Go to the IXL website. Scroll down to the section labeled: Units of Measurement. Click on 2. Measure using an inch ruler. Complete this section.</p>

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objective(s): The student will be able to identify the parts of a plant; the job each part of a plant does, and name a plant's basic needs</p> <p>TEKS: 2.9a identify the basic needs of plants</p> <p>2.10b- observe how the physical characteristics help them meet their basic needs</p> <p>ELPS: (4.C) Develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials.</p> <p>Weekly Activities: ENGAGE</p> <p>Watch the video of the book <i>From Seed to Plant</i>. https://www.youtube.com/watch?v=ik2-pk9kzGE</p> <p>Draw and label the parts of a plant. If you're feeling extra crafty - make a 3D model of a plant using whatever materials you have around the house (straws, paper, yarn, etc) and attach a label to each part. Be sure to include the roots, stem, leaves, and flower.</p> <p>EXPLORE</p> <p>Log into STEMscopes and read the Picture Vocabulary cards. Use the cards to help you complete the following activity.</p> <p>Find a plant (in your house, in your yard, or a picture of one online). Look at the parts. On a piece of paper, list the parts and tell what the job of each part is.</p> <p>EXPLAIN</p> <p>Log into STEMscopes and watch the Content Connections Video - Parts of a Plant</p> <p>Answer the questions.</p> <p>*ELABORATE</p> <p>Log into STEMscopes and play the Concept Review Game</p> <p>Assessment:</p> <p>Log into STEMscopes and take the Post Assessment assigned to you.</p>	<p>Studies Weekly (English/Español)</p> <p>Objective(s): The student will be able to identify important inventors. The student will be able to match inventors to their inventions.</p> <p>TEKS: 2.4a identify contributions of historical figures</p> <p>ELPS: (4.C) Develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials.</p> <p>Weekly Activities:</p> <p>ENGAGE</p> <p>Log into Clever and go to Texas Studies Weekly. Read Week 23.</p> <p>Using COMPLETE SENTENCES, write 3 interesting facts you learned while reading.</p> <p>Know these vocabulary words:</p> <p>Scientist - person who studies science</p> <p>Inventors - people who create things</p> <p>Phonograph - machine that records sounds and plays them back</p> <p>EXPLORE</p> <p>Log into Clever and go to Texas Studies Weekly. Complete Worksheet 1 Week 23 on a separate sheet of paper. You also may enjoy the videos for this lesson.</p> <p>EXPLAIN</p> <p>*Log into Clever and go to Texas Studies Weekly. Complete Worksheet 2 Week 23 on a separate sheet of paper. Then type your answers in an email to me at gonzalezg@lpsd.org. If you are in Dual Language send your emails to rivase@lpsd.org.</p> <p>For easy grading, please set it up like the example below. THIS IS JUST AN EXAMPLE, THESE ARE NOT THE CORRECT ANSWERS - PLEASE DON'T COPY MY ANSWERS. Wk 23 1.A 2.B 3.C 4.D</p> <p>EXTEND. Log into Clever and go to Texas Studies Weekly. Read Week 23 magazine again and then complete the FUN and GAMES portion of the magazine on a separate sheet of paper.</p> <p>Assessment</p> <p>*Log into Clever and go to Texas Studies Weekly. Take Week 23 Assessment "Scientists and Inventors"</p>

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