



Leo A. Rizzuto Elementary (First Grade) Outreach Learning

May 11, 2020 – May 15, 2020

Principal's Message: Hello teachers and students! The end of the school year is fast approaching, All missing assignments are due by May 22nd. We are here to help you any way we can. Please contact your teacher for assistance this week if your child has missing work, so we can help your child get caught up. We will be having a book return and supply pick up the week of May 18 – 22nd. More details will be coming regarding times/dates. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for May 11th – May 15th are due on Monday, May 18th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: Cortezam@lpisd.org (Amy Cortez), GibsonH@lpisd.org (Haley Gibson), or Parisguessl@lpisd.org (Leslie Paris-Guess). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday (May 11th) through Friday (May 15th).**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal



SPECIALS:

Parents, don't forget to click the **SPECIALS** tab to view lessons from Mrs. Gibbs and Mrs. Land.

Counselor's Corner: Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser.

<https://www.smores.com/zx7yj>

Grades

Assignments for the week of May 11, 2020 – May 15th are due on Monday, May 18, 2020, by 8:00 a.m.

Reading/ELA: HMH turn and talk questions, contractions spelling words practice, reading eggs lessons

Math: 1) 1 More, 1 Less, 10 More, 10 Less Practice, 1 More; 2) 1 Less, 10 More, 10 Less Post Assessment

Science: Interdependency Science Rock and Stemscopedia, Content Connections - Pollination, Interdependency Post Assessment

Social Studies: BrainPopJr Needs & Wants Video & Quiz, BrainPopJr Spending & Saving Video & Quiz, list of how to save money for wants & needs, Week 27 - Spend or Save Post Assessment

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

****Each assignment is listed below under the subject.**

Reading/Language Arts

HMH: Into Reading/ iArriba la Lectura!

TEKS: 1.2A(iv) 1.2B(i) 1.2B(iii)

ELPS: 2A, 2B, 3A, 4A

READING

***Log into HMH (Click on assignments at the top of the page to find all assignments listed below)

Monday-Have students watch video, Dare to Dream to get interested in this week's topics. (Nothing to turn in to teacher)

Tuesday- Complete the "Prepare to read" section and then read story, "*Kids are Inventors too*". Answer "turn and talk" questions, send through Dojo or email to teacher

Wednesday- Complete the "Prepare to read" section and then read the story, "*What can you do?*". Answer "turn and talk" questions (nothing to submit)

Thursday- Complete the "Prepare to read" section and then read story, "*Young Frank Architect*". Answer "turn and talk" questions and submit to teacher via Class Dojo/email for a grade.

Friday- Read the story, "*More work and Play*", and have student retell the story. (nothing to turn in)

Clever Reading Eggs IXL

Phonics TEKS: 1.1A, 1.1C, 1.1D

ELPS: 1A, 1E, 2C, 2G

Phonics

Monday-Click [Contractions](#) to watch the BrainPop video Complete IXL Language Arts (OO. Contractions lesson 1 and 2.

Tuesday- Write spelling words 3 times each and then write 2 different sentences that contain at least 2 of your spelling words. **Words: I'm, can't, isn't, we'll, you'll, it's, didn't, that's, I'll, wasn't** (Take pic and send to teacher for grade)

Wednesday- Reading eggs lesson 110 on "adjectives" (lesson will be prompted upon login)

Thursday- Write an equation for each spelling word.

Example: **should + not =shouldn't** (Take pic and send to teacher for grade)

Friday- IXL Language Arts (OO. Contractions) Lesson 3 and 4)
(Teacher can see lessons)

Extra practice: Reading eggs/IXL language arts Read AR books and test

Mathematics

[Pearson enVision Mathematic \(English/Español\)](#) **Sign into Pearson and find their assignments under the "assignment" tab at the top.**

TEKS: 1.5C

ELPS: Reading 4F

Monday

1. Watch Pearson 10-01 **1 More, 1 Less; 10 More, 10 Less Another Look** Video

2. Watch BrainPopJr **Adding & Subtracting Tens** Video & take Easy Quiz

Tuesday

3. Watch [Adding 1 vs. Adding 10](#) Video on Khan Academy

4. Watch [Subtracting 1 vs Subtracting 10](#) Video on Khan Academy

5. Complete [Find 1 more or 1 less than a number](#) Practice on Khan Academy

Wednesday

6. Watch [Understanding place value when adding ones](#) Video on Khan Academy

7. Watch [Understanding Place Value When Adding Tens](#) Video on Khan Academy

8. Complete [Add 1 or 10](#) Practice on Khan Academy

Thursday

9. Watch [Subtracting 1s using place value](#) Video on Khan Academy

10. Watch [Subtracting 10s using place value](#) Video on Khan Academy

11. Complete the **1 More, 1 Less; 10 More, 10 Less Practice** for a grade. Teacher can see on website, make sure to CLICK turn in to teacher.

Friday

12. Complete **1 More, 1 Less; 10 More, 10 Less Post Test** for a grade

Optional (but recommended) Clarification / Re-Teaching / Enrichment Opportunities:

1. Pearson 10.01 **1 More, 1 Less; 10 More, 10 Less Visual Learning** Video

2. IXL C:1, C:10, J:8, J:9, any additional units students want to explore

4. XTRA Math Fact Fluency Practice (use Clever sign in) [Xtramath](#)

Science	Social Studies
<p>Science STEMscopes (English/Español)</p> <p>TEKS: 1.10A ELPS: 3B</p> <p>Monday The link for STEMscopes is above or go to the student tab on the LPISD website, then scroll down to Online Textbooks and click STEMscopes. 1. Click on Picture Vocabulary and study the vocabulary</p> <p>Tuesday 2. Students will complete the science rock video 3. Students will also watch the stemscopepedia and complete the questions. Students will submit these answers to their teachers through classdojo, remind and/or email.</p> <p>Wednesday 4. Students will watch the content connections video 5. Students will complete the four questions for a grade.</p> <p>Thursday 6. Please study the Concept Review Game 7. Students will create their own animal or bug. Students must name their animal and answer these questions about their creation: Where does your animal live? What type of body covering does your animal have? How would you describe its size? What body shape does your animal have? What kind of teeth does your animal have? Does it have claws? How do these characteristics help your animal survive? How does your animal move? Submit a picture or drawing of you animal/bug along with the answers to the questions to your teacher.</p> <p>Friday 8. Students will complete the Post Assessment online</p>	<p>Social Studies Studies Weekly</p> <p>TEKS: b.3.B, b.3.C, b.14.B, b.13.A, b.17.A, b.17.B, b.18.B ELPS: 3B</p> <p>Vocabulary: allegiance – loyalty of citizens to their government liberty – freedom indivisible – unable to be divided or separated pledge – to promise justice – fairness indivisible – unable to be divided or separated responsibility – a duty to do or not to do something rule – a principle that directs people’s behavior citizen – a person who lives in a city, town or country</p> <p>Monday 1. Go to Clever login and go to Social Studies Weekly, Week 7 – “Let’s Review” (A parent or older sibling will have to help guide them through it, the speaker should read it if you click on the icon.) This is a review. Students should be familiar with the topic. 2. Ask students to recite the Pledge of Allegiance. Ask students to remember rules we had in class and rules they have at home. Discuss why rules are important. 3. Please play all the videos in that section.</p> <p>Tuesday 4. Students will watch Symbols of the United States video and American Symbols video 5. Students will also play the U.S. Symbols Matching Game as a review. This is only a review and does not need to be submitted to teachers. 6. Review the American and Texas flags along with their pledges.</p> <p>Wednesday 7. Students will watch the BrainPopJr: US Symbols 8. Students will then complete the BrainpopJr Quiz and submit their quiz summary to their teacher for a grade, through classdojo, remind or email.</p> <p>Thursday 9. Review why it is important to have rules at home and at school. Some rules help keep us safe. Some rules help us learn. Chart rules for safety and rules that help us learn. 10. Discuss ways why it is important to have rules when the class is sitting in their seats, at home and other places in the community. Good citizens show respect for others and the community where they live. They take turns. They share and follow all rules in their home, school and city. On paper, have students list ways in which you can be a good citizen at school. Discuss the ways in which citizens who show poor citizenship can change what they are doing to become a better citizen. 11. Students will complete the Yes or No for Week 7 using complete sentences and submit it to their teacher.</p> <p>Friday 12. Students will complete the Let’s Review - Week 7 Post Assessment. This may be completed online, and your teacher will see and grade in Studies Weekly.</p>