



Leo A. Rizzuto Elementary 5th Grade Outreach Learning

May 4 – May 8, 2020

Principal's Message: Hello parents and students! **Happy Teacher Appreciation Week!** Please join us this week as we recognize our teachers for all of their hard work this school year. We will be sending an email with a list of special ways you can show your appreciation this week. If we can help you in any way, please reach out to us. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for May 4th – May 8th are due on Monday, May 11th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at:

ashbyc@lpisd.org
khojaa@lpisd.org
prewittc@lpisd.org
graciami@lpisd.org
kenneyv@lpisd.org



SPECIALS:

Parents, don't forget to click the SPECIALS tab to view lessons from Mrs. Gibbs and Mrs. Land.

Your teachers will be available to speak with parents and students from **10 AM -12:00 PM and 2:00 PM - 4:00 PM, Monday through Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Counselor's Corner:

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/zx7yj>

Grades

Assignments for the week of **May 4 – May 8, 2020** are due on **Monday, May 11, 2020, by 8:00 a.m.**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts

Ashley Khoja – khojaa@lpisd.org
 Valerie Kenney – kenneyv@lpisd.org

Objectives: TEKS: 3C 4, 7G, 13 ELPS: 1E, 1A. 6.D, 6.C

Read and Answer questions on “The Poster Contest” passage.
 Students will log into [Stemscopes](#) (located in the Online textbook section of student page) and go to their assignments where they will locate the assignment Reading Science B – The Poster Contest. Students will read the passage independently and answer questions.

TEKS: 3C ELPS: 1E

This week we will review Greek and Latin Roots. Students will review and learn the meaning of Greek and Latin Roots through a [Funbrain](#) activity (Clever/Teacherpage). Students will practice Greek and Latin Roots through [Quizziz](#) (Clever/Teacherpage) and finally students will Quiz on Greek and Latin Roots. [Quiz](#) (Clever/Teacherpage)

Para estudiantes que solo hablan español [Study Island](#) - Lectura: Tema

TEKS: 13F ELPS: 6D

[Study Island](#)- Paraphrasing and Plagiarism

TEKS: 8D 13A, 13C, 13D, 13F ELPS: 6C

[The Lions of Little Rock](#)- Listen to chapters 15-35 on Mrs. Khoja’s YouTube page. Research one of the following Civil Rights events: March on Washington for Jobs and Freedom, Montgomery Bus Boycott, Birmingham Campaign, Freedom Riders, or the Little Rock Nine. In a paragraph, write about the event. Include the date(s), who was involved, and why it is important. List the websites you use at the bottom. Send it to Mrs. Khoja or Mrs. Kenney when you are done.

Assessments:

Study Island- Paraphrasing and Plagiarism
 Reader’s Response- Civil Rights research

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Courtney Prewitt: prewittc@lpisd.org

Michelle Gracia: graciami@lpisd.org

Objective: The students will be reviewing decimals. The students will be multiplying and dividing positive rational numbers fluently using the standard algorithm. The students will also simplify expressions up to two levels of grouping. **TEKS** 5.3D, 5.3E, 5.4F, 5.3G, 5.4F **ELPS** 4E.1

Weekly Activities:

For every IXL assignment completed with 100%, 5pts will be added to your child’s lowest Math grade.

1. [IXL: I.7 – Complete the decimal multiplication sentence using grids.](#)
 - [Click here for log in instructions](#)
2. [IXL: I.New! – Multiply two decimals: Where does the decimal point go?](#)
3. [IXL: J.New! – Divide Decimals Using Blocks: Complete the equation](#)
4. [IXL: J.3 – Division with decimals quotients](#)
5. [Pearson:](#)
 - [Click here for log in instructions](#)
 - **3-11:** Modeling Multiplying a decimal by a decimal: Another Look
 - **3-11:** Modeling Multiplying a decimal by a decimal: Quick Check
 - **3-12:** Multiplying Two Decimals: Another Look
 - **3-12:** Multiplying Two Decimals: Quick Check
 - **Online Topic 3 Assessment**
 - **6-3:** Models for dividing by a 1-digit whole number: Another Look
 - **6-3:** Models for dividing by a 1-digit whole number: Quick Check
 - **6-6:** Dividing by 2-digit divisor: Another Look
 - **6-6:** Dividing by 2-digit divisor: Quick Check
 - **Online Topic 06 Assessment**

Assessments:

- Pearson Quick Checks
- Online Topic 3 and 6 Assessments

ELA Vocabulary **Dual Classes ONLY:**

Michelle Gracia – graciami@lpisd.org

[Kids A-Z Spanish Books](#)

- Teacher Username: graciami
- Password: lplunch#

Objectives: The students will be practicing their Spanish reading and acquiring new Spanish vocabulary. (5.7F)

ELPS: 1.C, 1.F

Weekly Activities:

1. [Quizlet](#)

- Study Vocabulary Set #29

2. [Kids A-Z Spanish Book: *El cuento del sol*](#)

- **Teacher User:** graciami **Password:** lplunch#
 1. Listen to the book
 2. Record yourself reading the book aloud
 3. Answer the comprehension questions about the book

3. [Vocabulary Set #29 Quiz](#)

- Take the **Vocabulary Set #29 Quiz**
- You **MUST** use your email last.first@student.lpisd.org and password [lplunch#](#) to take the Vocabulary Quiz

Assessments:

- Kids A-Z Comprehension Questions: *El cuento del sol*
- Vocabulary Set #29 Quiz

Science

[STEMscopes \(English/Español\)](#)

Carol Ashby – ashbyc@lpisd.org

Valerie Kenney – kenneyv@lpisd.org

Objectives: TEKS: 4.7C – Renewable and Nonrenewable Resources
ELPS: 1AE

Weekly Activities:

- [Natural Resources](#) PowerPoint (Clever/Teacher Page)
- [Quizlet](#) – Renewable & Nonrenewable Resources (Clever/Teacher Page)
- [Quizlet](#) – Recursos Renovables y Nonrenovables (Students who speak ONLY Spanish)
- Picture Vocabulary – Resources
- Science Rock – Resources (Stemscopes)
- Reading Science C: The Poster Contest – Resources (Stemscopes)
- Content Connections Video: Solar Power – Resources (Stemscopes)
- Content Connections Video: Nonrenewable vs. Renewable – Resources (Stemscopes)
- Content Connections Video: The Energy Debate – Resources (Stemscopes)
- Content Connections Video: Resources 2 (Stemscopes)
- Science Today: Watch it! – Resources (Stemscopes)
- Concept Review Game – Resources (Stemscopes)
- Virtual Investigation – Resources (Stemscopes)
- [BrainPOP: Natural Resources](#) – (Clever/Teacher Page)
- [BrainPOP Español: Recursos Naturales](#) – (Clever/Teacher Page) (Students who speak ONLY Spanish)
- **BrainPOP:** Username: rzelpisd Password: lpisd

Assessments:

- Post Assessment – Resources (Stemscopes)
- [Vocabulary Quiz](#) (Clever/Teacher Page)
- [Pruebas de Vocabulario](#) (Clever/Teacher Page)
- Reading Science C: The Poster Contest – Resources (Stemscopes)

Social Studies

[Studies Weekly \(English/Español\)](#)

Ashley Khoja: khojaa@lpisd.org

Michelle Gracia: graciami@lpisd.org

Objective: The students will study the continuation of tensions between the U.S. and Russia, as well as oil and nuclear crises. They will also learn about Presidents Nixon and Reagan. **TEKS:** 19.B, 19.C, 24.A, 24.B **ELPS:** 1.F.1, 4.F.1

Weekly Activities:

- [Studies Weekly Test #29](#)
(Found in **Clever** under **Instant Login Applications**)
 - Read the articles
 - Take the Test
- [BrainPop: Ronald Reagan](#) (User: rzelpisd) (Password: lpisd)
 - Watch the video
 - Take the Quiz
 - Email the completed quiz to your Social Studies Teacher
- [Readworks: Dear Mr. President](#)
 - Khoja's Class Code: 36DXFD
 - Khoja's Password: 1234
 - Gracia's Class Code: PVP73F
 - Gracia's Password: 1234

Assessments:

- Studies Weekly #29 Test
- BrainPOP Quiz: Ronald Reagan
- Passage: *Dear Mr. President*