



## Leo A. Rizzuto Elementary 4<sup>th</sup> Grade Outreach Learning

### April 27 – May 1, 2020

**Principal's Message:** Hello parents and students! Per Governor Greg Abbott's press conference on April 17<sup>th</sup>, all La Porte ISD campuses and offices will remain closed for the remainder of the 2019-20 school year. However, we will continue our Educational Outreach Learning for the duration of the school year just like school districts across Texas. We want to congratulate you on the effort you've put forth to complete lessons, and we will continue to provide assistance as needed. If you have technology issues, please contact the district technology department at 281-604-7070. **Assignments for April 27<sup>th</sup> – May 1st are due on Monday, May 4th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at:

**Jennifer Vargas-** [vargasj@lpisd.org](mailto:vargasj@lpisd.org)

**Isabel Hinojosa-** [hinojosai@lpisd.org](mailto:hinojosai@lpisd.org)

**Suzi Brach-** [brachs@lpisd.org](mailto:brachs@lpisd.org)

**Dawn Sandoval-** [sandovald@lpisd.org](mailto:sandovald@lpisd.org)



#### **SPECIALS:**

Parents, don't forget to click the SPECIALS tab to view lessons from Mrs. Gibbs and Mrs. Land.

Your teachers will be available to speak with parents and students from **9 AM -11:00 PM and 1:00 PM-3:00 PM, Monday through Friday**. We created a link that will take you to all the resources we will be using. This should make it easier.

[https://www.symbaloo.com/shared/AAAABTEmlcQAA41\\_0S5gHg==](https://www.symbaloo.com/shared/AAAABTEmlcQAA41_0S5gHg==)

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

[narcissed@lpisd.org](mailto:narcissed@lpisd.org) (Deanna Narcisse, Principal)

[lozanoj@lpisd.org](mailto:lozanoj@lpisd.org) (Jose Lozano, Assistant Principal)

[mansfieldm@lpisd.org](mailto:mansfieldm@lpisd.org) (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

**Deanna Narcisse – Principal**

**Jose Lozano – Assistant Principal**

**Grades:**

Assignments for the week of April 27- May 1, 2020 are due on **Monday, May 4th, 2020, by 8:00 a.m.**

**Reading: Storyworks Quiz and AR test** **Dual Language Only: AR test on Harry el perrito sucio**

**Language Arts: paragraph about overcoming a fear**

**Math: Pearson Measurement Quick Check, Study Island Fractions Galore**

**Science: IXL Adaptations Lesson, Participation for activities 1-3**

**Social Studies: Participation grade for reading Week 30 and Week 30 Test**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

#### **Counselor's Corner:**

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/x0vmz>

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective: Reading:(4.9D (4.6F) ELPS: (4.4G) Language Arts: (4.11 A,B)

### Weekly Activities:

1. Storyworks- (Ms. Brach and Mrs. Sandoval's class) Read Out of the Burning Darkness and answer the quiz on ClassDojo. **Dual Language- In Storyworks you will read the paired text The Snake that's Eating Florida and answer the quiz on ClassDojo.**  
<https://storyworks.scholastic.com/> (class code: I miss you!)
2. AR read in epic!. Take an AR test on the LPISD website.
3. Write a paragraph about a time when you overcame a fear. Please type your answer in ClassDojo.
4. **Dual Language only- Listen to the Harry el perrito sucio on YouTube and AR test** <https://youtu.be/8CnMfDAwsZI>

### Optional assignments- Just for Fun:

1. Create your own comic strip about something you and your family have done. Be creative and silly
2. Create a scene from a book with stuff around your house- be creative in the stuff you use. You can send a picture on classdojo.

### Assessment(s):

- ☐ Storyworks quiz
- ☐ Paragraph about overcoming a fear
- ☐ AR test
- ☐ **Dual Language Only: AR test on Harry el perrito sucio**

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective: TEKS: (4.3D) (4.8C) ELPS: (4.1A) (4.2F)

### Weekly Activities:

1. Watch ClassDojo video for measurement conversion review.
2. Pearson 13-4 Solving Measurement Problems. Watch both videos for this lesson- Solving Measurement Problems Visual and Another Look. Complete the Solving Measurement Problems Quick Check.
3. Study Island –Complete the Comparing Fractions S'More lesson by watching the Taco lesson video, flashcards, and completing practice problems in lesson. Complete Study Island Fractions Galore Quiz.

### Extra Practice:

1. Work on Study Island math lessons for 30 minutes this week.
2. Log into Xtra Math on Clever link (teacher page) and work on fact fluency 10 minutes each day (Monday-Friday).

### Optional assignments- Just for Fun:

1. Sidewalk Chalk Challenge- picture on ClassDojo.
2. Imagine that you could purchase 2 vehicles for your family. Research the two vehicles in the car section of a local newspaper and round the price of each vehicle to the nearest thousand. Estimate the total cost for both using the rounded values.

### Assessment(s):

- ☐ Pearson 13-4 Quick Check
- ☐ Study Island – Fractions Galore Quiz

Science	Social Studies
<p><a href="#">STEMscopes (English/Español)</a>  <b>Objective: TEKS: (4.10B) ELPS:(4.2H)</b></p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>1. Look at the picture vocabulary for Traits.</li> <li>2. Watch Science Rock video- Traits.</li> <li>3. Watch Content Connection Video – Traits, and Content Connection Video – Acquired Characteristics.</li> <li>4. Complete IXL L5N– Animal Adaptations – Skin and Body Coverings. You will need to type the letters of the lesson in the search box at the top of the page. Your goal is to obtain a Smart Score of at least 80.</li> </ol> <p><b>Optional assignments- Just for Fun:</b></p> <ol style="list-style-type: none"> <li>1. Texas Wildlife Association– Adaptable Armadillo. This is a fascinating video describing how armadillos adapt to their environment.  <a href="https://vimeo.com/180936581/dfdbfc7c63">https://vimeo.com/180936581/dfdbfc7c63</a></li> <li>2. Draw a picture of an armadillo and describe 2 adaptations that help the armadillo survive in their environment. Upload picture to ClassDojo.</li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Participation grade for completing activities #1-3</li> <li><input type="checkbox"/> IXL N9R lesson</li> </ul>	<p><a href="#">Studies Weekly (English/Español)</a>  <b>Objective: (TEKS: 8B, 10A) ELPS: (3.2B)</b></p> <p><b>Week 30: Texas Cultures</b></p> <p><b>Theme Words:</b></p> <ul style="list-style-type: none"> <li>• citizenship • immigrant • ethnic groups • heritage • migrated • celebrations • Juneteenth • quinceañera • Las Posadas • bat mitzvah • bar mitzvah • Al-Hijra • vaquero</li> </ul> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>1. Students will listen to all of the articles and videos in Week 30.</li> <li>2. Students will take Week 30 Test and submit for a grade.</li> </ol> <p><b>Optional assignments- Just for Fun:</b></p> <ol style="list-style-type: none"> <li>1. Week 30: Crossword Puzzle to review for Week 30 Test</li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Participation grade for reading articles in Week 30</li> <li><input type="checkbox"/> Week 30: Test</li> </ul>