



Leo A. Rizzuto Elementary (Kindergarten) Outreach Learning

April 20, 2020 – April 24, 2020

Principal's Message: Hello parents and students! It's hard to believe we are already approaching the middle of the 4th nine weeks. Thank you for your continued support and for ensuring that expectations for learning are being met. We are here to help, so reach out to us if you need assistance. If you have technology issues, please contact the district technology department at 281-604-7070. Student Progress Reports will be mailed on April 23, 2020. Please refer to the LPISD Grading Policy and Procedures on the district's website for more information about academic grading/expectations. **Assignments for April 20th – April 24th are due on Monday, April 27th by 8 a.m.**

If there are any questions, please feel free to email your child's teacher at: lopezr@lpisd.org (Rhonda Lopez), nowlins@lpisd.org (Stefanie Nowlin), or wilkersonr@lpisd.org (Robin Wilkerson). Your **teachers will be available** to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday – Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)
lozanoj@lpisd.org (Jose Lozano, Assistant Principal)
mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students. Take care and be safe!

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

Counselor's Corner:

Please check out Ms. Mansfield's weekly newsletter. It can be accessed via computer or by typing the link into your phone internet browser. <https://www.smores.com/ypv41>

Grades

Assignments for the week of April 20 – April 24, 2020 are due on Monday, April 27, 2020 by 8:00 a.m.

Reading: Listen to the book listed in Activity 1 and make a list of things you do to reduce, reuse, and recycle. **Post into class dojo.**

Writing: Write a story about how you have helped save our Earth. **Post into class dojo.**

Math: Write 3 subtraction problems ($3-2=$ __, $6-2=$ __, and $8-4=$ __) and have your child solve them by using counters or drawing dots. **Post in Dojo.**

Social Studies: The student will draw a picture and write a sentence showing what job they want to have when they become an adult. **Post in Dojo.**

Science: [Post-Assessment](#) from K.10AB Plant and Animal Characteristics

****Each assignment is listed below under the subject.**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/;Arriba la Lectura!</p> <p>Objective(s): Students will make a list of things they can do to reduce, reuse and recycle.</p> <p>TEKS: K.C, K.5A and K.8D</p> <p>ELPS: 2F, 4A, and 4G</p> <p>Weekly Activities:</p> <p>Activity 1: Watch https://www.youtube.com/watch?v=lpEc5nHqO2c Make a list of things you do to reduce, reuse, and recycle. Post into class dojo.</p> <p>Activity 2: Watch https://www.youtube.com/watch?v=NK8_Tvu6bJk Use the 4 words to read and illustrate on paper. (thunder, shake, cheese, phone, wheel) Have students read each word and illustrate on paper.</p> <p>Activity 3: After watching the video about our Earth, write a story (2-3 sentences) about how you have helped to save our Earth. Please make sure you use correct punctuation, capitalization and spacing. Post into class dojo.</p> <p>Activity 4: Leveled Readers: Login to HMH and read the 2 leveled readers that have been assigned to you. You may also go back and read the 2 books from last week.</p> <p>Assessment(s): Reading: Listen to the book listed in Activity 1 and make a list of things you do to reduce, reuse, and recycle. Post into class dojo.</p> <p>Writing: Write a story about how you have helped save our Earth. Post into class dojo.</p> <p>Optional resources for students: Reading eggs via Clever, IXL (free website) and ABC Mouse (free website)</p>	<p>Objective(s): The student will subtract single digit numbers.</p> <p>TEKS: K.3A</p> <p>ELPS: 1A</p> <p>Weekly Activities:</p> <p>Activity 1: Watch https://www.youtube.com/watch?v=QkPa9V2wtZs and ask your child what it means to subtract. Answers: you are taking things away, you will have less, etc. See if they can name the symbols: subtraction sign/minus sign and equal sign.</p> <p>Activity 2: Watch https://www.youtube.com/watch?v=pwQKugrFmJQ with Jack Hartman. Give your child 10 of the same item (pennies, beans, buttons, cars, etc.) and have them count them. Tell them to take away 2 of those items and count what is left. Repeat using different numbers to take away. Ask them: do you have more or less?</p> <p>Activity 3: Write 3 subtraction problems ($3-2=$__, $6-2=$__, and $8-4=$__) and have your child solve them by using counters or drawing dots.</p> <p>Assessment(s): Take a picture of Activity 3 and post into Classroom Dojo.</p> <p>Optional resources for students: XtraMath via Clever, DreamBox (website offering free membership) and Cool Math (free website).</p>

Science	Social Studies
<p>STEMscopes (English/Español) Objective(s): Sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape. Identify basic parts of plants and animals.</p> <p>TEKS: K.10A and K.10B</p> <p>ELPS: 1AE, 2C,3DE</p> <p>Weekly Activities: There are 3 different activities assigned to the student. Use the STEMscopes link above to access activities. Username is lastname.firstname Password: lp(lunchnumber) Same as CLEVER</p> <p>Weekly Activities: Activity 1: Picture Vocabulary from K.10AB Plant and Animal Characteristics</p> <p>Student should watch the videos below. Do not worry about completing the activity that goes with each video. Complete Post-Assessment when finished.</p> <p>Activity 2: Content Connections Video—Plant and Animal Characteristics from K.10AB Plant and Animal Characteristics Activity 3: Science Rock—Plants and Animals from K.10AB Plant and Animal Characteristics</p> <p>Assessment: Post-Assessment from K.10AB Plant and Animal Characteristics</p> <p>Extra Activities: All extra activities are <u>NOT</u> required.</p> <p>Fun videos:</p> <p>World of Wonder- Jack Hartmann https://www.youtube.com/watch?v=4AzGCJzlAEw</p>	<p>Studies Weekly (English/Español) Objective(s): Identify similarities and differences among people such as music, clothing, and food.</p> <p>TEKS: K.11B</p> <p>ELPS: 2.A, 2.B, 2.C, 2.D, 2.E, 3.B, 3.C, 9.B, 10.A</p> <p>Weekly Activities: Go to Clever, login and go to social studies weekly. Go to week 26, Jobs People Do. Push play and the lesson will begin by someone reading it to you.</p> <p>Assessment(s): The student will draw a picture and write a sentence showing what job they want to have when they become an adult. Upload your picture to Class Dojo.</p> <p>Extra Activities: All extra activities are <u>NOT</u> required.</p> <p>Name that Job Working with your child give each other clues about a job and take turns guessing what job they are referring to.</p> <p>For example: This person rides on a fire truck. They fight fires. They wear bunker gear. What is my job?</p>