



Leo A. Rizzuto Elementary 4th Grade Outreach Learning

March 30 – April 3, 2020

Hello parents! The teachers have created lessons for you to help our students continue to learn. If there are any questions, please feel free to email your child's teacher at:

vargasj@lpisd.org (Jennifer Vargas), hinojosai@lpisd.org (IsabelHinojosa), brachs@lpisd.org (Suzanne Brach), or sandovald@lpisd.org (Dawn Sandoval).

Your teachers will be available to speak with parents and students from **9:00 AM – 11:00 AM and 1:00 PM – 3:00 PM, Monday through Friday.**

Mr. Lozano, Ms. Mansfield, and I are also here to assist you any way we can. Our contact information is listed below:

narcissed@lpisd.org (Deanna Narcisse, Principal)

lozanoj@lpisd.org (Jose Lozano, Assistant Principal)

mansfieldm@lpisd.org (Melissa Mansfield, Counselor)

Together, we will make learning successful for your students.

Sincerely,

Deanna Narcisse – Principal

Jose Lozano – Assistant Principal

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades:

Assignments for the week of March 30 – Apr. 3, 2020 are due on Monday, April 6, 2020, by 8:00 a.m.

HMH- Rent Party Jazz- Thank- you note

Storyworks- There Were Giants Quiz- Answer on Classdojo, either on notebook paper and take a picture or type in answers.

Math – Pearson Angle Measure Quick Check, Online Topic 14 Assessment

Writing-News report based on the Galveston Hurricane of 1900

Language Arts-Grammar Cop's A World of Thanks

Science – Content Connection Video Assignment, Math Connection B

Social Studies- Crossword/Week 26 Online Test

Reading/Language Arts (Lectura/Artes del lenguaje)	Mathematics (Matemáticas)
<p data-bbox="113 191 462 256">HMH: Into Reading/¡Arriba la Lectura!</p> <p data-bbox="113 261 1031 321">Objective(s): The student is also expected to discuss specific ideas in the text that are important to the meaning (TEK 4.7G)</p> <p data-bbox="113 358 1031 451">Students will compose informational texts, including brief compositions that convey information about a topic using a clear central idea and genre characteristics. (TEKS 4.12B)</p> <p data-bbox="113 488 1031 581">ELPS: Demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests with content and grade-level needs (TEK 4.2I)</p> <p data-bbox="113 586 348 618">Weekly Activities:</p> <ol data-bbox="159 623 1031 1510" style="list-style-type: none"> 1. HMH- Rent Party Jazz- You will need to read the story and do the online assignment. Just login to HMH and look for assignments and we have already assigned them to you. Write a thank you note to Smilin' Jack. 2. Storyworks- https://storyworks.scholastic.com/ Click to login and password is I miss you! Then find newest issue and read There Were Giants. We will upload the quiz on ClassDojo and you are to either take a picture of your answers or type in directly to the activity. 3. Read to a pet today- Remember you may AR test from home. 4. Login to Study Island- work and review on theme- try and earn a blue ribbon. 5. Dual Language only- Please make sure you are listening to our read aloud and answer questions on ClassDojo over each chapter. 6. Composition-Log into HMH. There is an assignment for you to do. The assignment is the "write" section. You are going to get to be a reporter back in 1900! Write a newspaper article about the Galveston Hurricane of 1900. Watch for spelling, capitalization, and punctuation. (You type directly onto the page.) 7. Log into Storyworks (see the link from item #2). In the newest issue, read and answer the questions from Grammar Cop's A World of Thanks. You can answer using Class Dojo. There are 16 mistakes to fix. You can number from 1-16 and type in one- word answers. 	<p data-bbox="1073 191 1442 256">Pearson enVision Mathematics (English/Español)</p> <p data-bbox="1073 261 1990 354">Objective(s): Students will be able to determine the measure of an unknown angle formed by two non-overlapping adjacent angles given one or both angle measures. (TEK 4.7E)</p> <p data-bbox="1073 391 1990 451">Students will represent multi-step problems involving the four operations using strip diagrams and equations with a letter standing for the unknown quantity. (TEK 4.5A)</p> <p data-bbox="1073 488 1990 548">ELPS: Use prior knowledge and experiences to understand meanings in English. (TEK 4.1A)</p> <p data-bbox="1073 586 1312 618">Weekly Activities:</p> <ol data-bbox="1119 623 2011 1479" style="list-style-type: none"> 1. Students will watch video on decomposing angles on ClassDojo. Students will work on 3 with parent check. 2. Students will complete the Angle chart – completing the following columns: Type of angle, how many degrees to make a right angle and how many degrees to make a straight angle. I will show an example of the chart with a picture on ClassDojo. Students will upload on ClassDojo with a picture or text. 3. Envision 14-6 – Adding and Subtracting Angle Measures. You will need to watch 2 videos for this lesson – Adding and Subtracting Angle Measures and Another Look video. Complete the Angle Measure Quick Check. 4. Students will complete the multi-step problems on ClassDojo. Students will write the hmm statement (rewrite the question into a statement), draw a strip diagram and solve. 5. Students will complete Pearson Online Topic 14 Assessment. 6. Students will log into Xtra Math on the Clever link (teacher page) and work on fact fluency for 10 minutes each day.

8. Extra credit: If you would like, send a short video of you as a reporter as you report the news of the hurricane using ClassDojo. Have fun and be creative! Again, this is for extra credit.

Assessment(s):

HMH- Rent Party Jazz- Thank-you note assignment

Storyworks- There Were Giants Quiz

News report based on the Galveston Hurricane of 1900

Grammar Cop's A World of Thanks-capitalization activity

7. Students will login to Study Island and complete Angle 2 Measurement Quiz and work on Study Island math lessons for 30 minutes this week.

Assessment(s):

Pearson Quick Check 14-6, Topic 14 Assessment

Science (Ciencias)	Social Studies (Ciencias Sociales)
<p>STEMscopes (English/Español)</p> <p>Objective(s): We will describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web. (TEKS 4.9A,B)</p> <p>ELPS: Students will use accessible language and learn new and essential language in the process. (TEK 1.1F)</p> <p>Weekly Activities:</p> <ol style="list-style-type: none"> 1. Review vocabulary cards – Producers, Consumers and Food Webs and watch Science Rock for vocabulary practice. 2. Watch Content Connection Video and complete online Content Connection assignment. 3. Complete Stemscores Math Connection B. <p>Assessment(s): Content Connection Video assignment, Math Connection B</p>	<p>Studies Weekly (English/Español)</p> <p>Week 26: Railroad Boom</p> <p>Objectives: We will identify the impact of railroads on life in Texas, including changes to cities and major industries. I will identify the impact of railroads on urbanization and the free enterprise system of Texas. (TEKS: 4C, 4D)</p> <p>ELPS: Students will use visual and contextual support and support from peers and teachers to read grade-appropriate content area text. (ELPS 4.4 F)</p> <p>Theme Words • railroad • railway • track • economic boom • junction • depot • locomotive • lumber • trade • interdependent • immigrant • descended • illegal</p> <p>Weekly Activities:</p> <ol style="list-style-type: none"> 1. Students will listen to all of the articles in Week 26. 2. Students will complete crossword puzzle for Week 26. 3. Students will take Week 26 test and submit for a grade. <p>Assessment(s): Crossword Puzzle/Week 26 Test</p>